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K. International School Tokyo

Future Horizons Scholarship Program

Application for Admission Form

Year of desired admission:

Paste recent facial photograph of applicant here

SECTION 1: Personal details

Applicant's name:				
	(Given name/s)		(Family name)	
<i>(Note: For successful applicants, the above name will be used on official documentation.)</i>				
Gender:	<input type="checkbox"/> M <input type="checkbox"/> F	Nationality:	Date of birth:	Age:
			/ / (e.g. Jan./1/2000)	
<ul style="list-style-type: none"> Please check the grade you are applying for. School preference is for candidates to enter the SHSP from G10. <input type="checkbox"/> Grade 10 (August start) <input type="checkbox"/> Grade 11 (August start) 				
<ul style="list-style-type: none"> Current residential address: Postal code: _____ Address: _____ Tel (home): _____ Fax (home): _____ E-mail (parent/guardian)* [one only]: _____ 				
<ul style="list-style-type: none"> Parent/Guardian's details: <input type="checkbox"/> Father <input type="checkbox"/> Stepfather <input type="checkbox"/> Guardian Name: _____ (Given name) _____ (Family name) Nationality at birth: _____ Language/s: _____ Employer: _____ Type of business: _____ Position/Title: _____ Tel (mobile): _____ Tel (work): _____ E-mail (work)*: _____ 				
<ul style="list-style-type: none"> Parent/Guardian's details: <input type="checkbox"/> Mother <input type="checkbox"/> Stepmother <input type="checkbox"/> Guardian Name 氏名: _____ (Given name) _____ (Family name) Nationality at birth: _____ Language/s: _____ Employer: _____ Type of business: _____ Position/Title: _____ Tel (mobile): _____ Tel (work): _____ E-mail (work)*: _____ 				
<ul style="list-style-type: none"> Are you wishing to apply for housing support for the applicant in our dormitory? <u>Yes / No</u> (circle one) Does the parent/guardian of the applicant intend to live in Japan during the planned period of enrollment at KIST? <u>Yes / No</u> (circle one) <p>Students in Grades 9-12 at KIST are required to use computers in their day to day study. The school requires that all computers meet required specifications, including that the computer must be a non-Apple product.</p> <ul style="list-style-type: none"> Will the applicant need a computer to be provided on loan by the school? <u>Yes / No</u> (circle one) <p>It is expected that students in the KIST Future Horizons Scholarship Program remain at KIST until graduation. Families/students choosing to leave KIST prior to graduation may be required to reimburse awarded scholarship funds (including an equivalent monetary amount for additional benefits provided) to the school.</p> <ul style="list-style-type: none"> Does the candidate intend to remain at KIST until graduation? <u>Yes / No</u> (circle one) 				

Note: Progress (academic, social, and other) of students admitted to the KIST Scholarship Program is reviewed annually and students not meeting school expectations of program participants may be asked to leave the school. In such an instance, all financial support and benefits provided from the school will terminate and any expenses related to relocation, etc. are a responsibility of the candidate.

- Does the candidate understand that sustained participation in the program is reviewed annually and may not be renewed if expectations are not being met? Yes / No (circle one)

** Applicants and their families must have access to a computer-based e-mail address.*

SECTION 2: Academic background

Please list all schools attended (most recent school first). For additional space, please write on the reverse.

Name of school	Start date	Grade	Finish date	Grade	Language of instruction	Location
e.g. K. International School Tokyo	Sept 1, 2004	1	Jun 28, 2006	2	English	Japan

SECTION 3: Language information

1) Please list the languages (up to three) spoken by the applicant, in order of proficiency.

First:	Second:	Third:

2) For each of the languages you have indicated above, please estimate your child's level of competence.

<input type="checkbox"/> Competent communicator <input type="checkbox"/> Communicates with effort <input type="checkbox"/> Communication is limited	<input type="checkbox"/> Competent communicator <input type="checkbox"/> Communicates with effort <input type="checkbox"/> Communication is limited	<input type="checkbox"/> Competent communicator <input type="checkbox"/> Communicates with effort ている <input type="checkbox"/> Communication is limited コミュニケーション能力には限りがある
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3) For each language, please estimate your child's competency in each of the four skill areas indicated.

	Beginning	Developing	Fluent		Beginning	Developing	Fluent		Beginning	Developing	Fluent
Listening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Listening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Listening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4) Are these languages spoken at home? If yes, what percentage (%) of the time? Who uses them at home?

<input type="checkbox"/> Yes <input type="checkbox"/> No Percentage of time: _____ _____ Who uses? _____ _____	<input type="checkbox"/> Yes <input type="checkbox"/> No Percentage of time: _____ _____ Who uses? _____ _____	<input type="checkbox"/> Yes <input type="checkbox"/> No Percentage of time: _____ _____ Who uses? _____ _____
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5) Has your child studied these languages in a school setting? If yes, for how long?

<input type="checkbox"/> Yes <input type="checkbox"/> No How long? _____ _____	<input type="checkbox"/> Yes <input type="checkbox"/> No How long? _____ _____	<input type="checkbox"/> Yes <input type="checkbox"/> No How long? _____ _____
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SECTION 4: Special circumstances

Please check “yes” or “no” for **each** of the following questions. If you answer yes, please explain in detail in the space provided and attach copies of any relevant reports/evaluations to support this.

- 1) Has your child received or is he/she currently receiving any of the following?
 - Individual behavior management support Yes No

 - Speech/Language therapy Yes No

 - Occupational therapy Yes No

 - Individual/Family counseling Yes No

 - Gifted and talented services Yes No

 - Special resource center support Yes No

 - Special needs or learning support Yes No

- 2) Has your child undergone or is he/she undergoing an educational assessment to identify learning needs or difficulties? Yes No

- 3) Are there any medical, physical or intellectual conditions, whether diagnosed or suspected, that may affect your child’s life at school? Yes No

SECTION 5: General information

- 1) Has the applicant ever repeated a year of schooling? Yes No If yes, please explain.

- 2) Has the applicant ever been suspended or expelled from a school? Yes No If yes, please explain.

- 3) Please describe the applicant’s family structure and current living situation (e.g. living with father/stepfather, mother/stepmother, grandparents, guardians etc.) as well as any special family circumstances (e.g. parents divorced etc.).

- 4) Does your child have experience travelling and/or living overseas? Yes No If yes, please explain.

SECTION 6: Application questionnaire

1) Please identify your child's personal qualities by checking the boxes.

Personal qualities	Rarely	Sometimes	Usually	Always
a) Accepts/Responds to adult direction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Shows adaptability/flexibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Displays self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Shows attentiveness/focus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Demonstrates consideration for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Exhibits self-control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Acts independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Shows responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Accepts others with differences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2) Please describe your child's strengths and areas of growth.

3) What kind of person do you want your child to be?

SECTION 7: Parent/Guardian's agreement

Applicant's name: _____
(Given name/s) (Family name)

Please read the following statements and indicate your understanding and agreement by checking (☑) each box. If any boxes are left unchecked, we will be unable to process your application.

- I certify that the information I have provided in this application is complete, true and correct in every particular. Furthermore, I certify that I have disclosed all known information about my child.
- I understand that scholarship is awarded based on verified financial need and certify that the information submitted via the financial need verification form is complete, true and correct.
- I understand that providing false or misleading information or not including all relevant information may result in the withdrawal of any offer of enrolment to my child before or after enrolment and the commencement of classes.
- I understand that while the supply of information is voluntary, if I cannot provide or do not wish to provide the information sought, it may be impossible to process my application.
- I consent and authorize KIST to contact teachers, counselors and/or administrators at current or previously enrolled schools to request further information if necessary in order to facilitate verification of the application.
- I understand KIST's policy of not providing feedback of any kind regarding the result of an application and agree to comply with this should my application be unsuccessful at either the screening stage or the final stage.

- I understand that my child must undertake a medical examination and submit the results to KIST if offered enrolment.
- I understand that sustained participation in the scholarship program is reviewed annually and that the scholarship may not be renewed if program expectations are not being met.

Father/Guardian's signature: _____ Date: ____/____/____
(e.g Jan./1/2017)

Mother/Guardian's signature: _____ Date: ____/____/____
(e.g Jan./1/2017)

Procedure for submitting applications

Application checklist

Each application must include

- Application for Admission** (Sections 1 – 7)
- Financial Need Verification form and supplemental documentation**
- Proof of date of birth** (e.g. copy of birth certificate or passport)
- Recent passport-sized photograph** (attach to the application form)
- Family photograph** (non-returnable)
- FHSP Applicant Essay**
- FHSP Personal Statement**
- School reports for the past 2 years of schooling**
- Confidential Reference forms from each of the following: school administration; English teacher; Mathematics teacher; other subject teacher; character reference.**
- Copies of results of standardized examinations – IGCSE, SAT/PSAT, MYP, etc.** (if available)

Application conditions

1. It is the responsibility of applicants to ensure that all required documents are received by the school. Applications will not be screened until all documents (as listed above) have been received.
2. No items submitted as part of an application will be returned. Please do not submit any original documents.
3. Please do not staple the Application for Admission (Sections 1 – 7).
4. All application forms must be written clearly and legibly in English only. KIST will not be held responsible for any miscommunications due to errors or unclear contact details.
5. School reports must be official copies stamped with the school seal. They must be sent to the KIST Admissions Office directly from the applicant's school/s or submitted with your application in a sealed and stamped envelope from the school/s. Full reports containing teacher's comments are preferred.
6. All school reports must be in English. Translations must be provided where necessary. These may be arranged by families.
7. Applications should be submitted by post/courier or by e-mail to info@kist.ed.jp.
8. Printed application forms and all supporting documentation (other than photographs) should be submitted on standard A4 paper (width 210 mm x height 297 mm).