



# The Comet

The Newsletter of K. International School Tokyo

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*It is a miracle that curiosity survives formal education.*

*~Albert Einstein*

## From the Principal's Desk

### ㄨ. Festa'09 here we come!

How quickly the weeks pass. We have just finished our 8th week of school and the annual school festival is just around the corner. So far this term we have held a number of nights at school which have had fantastic parent turnout. It is evidence of the support that parents in our community provide to their children and the school overall. As we tell parents on admission, it is a partnership between the school, home and the student and without the commitment of all three, like a three-legged stool without all three legs, everything falls over. I congratulate everyone on their continued efforts in providing a world class education for our students. Over the year we will continue to bring various information nights to you to help in understanding our programs.

I would also like to take this opportunity to thank parents for their support of the school in trying to contain the spread of H1N1. I ask for your continued support in keeping your child and any siblings at home if they are unwell.

Lastly, ㄨ. Festa'09! I am very much looking forward to seeing everyone on this day and with the cooperation and effort of everyone in raising the necessary funds we should see a lovely field of grass in the quadrangle for the Winter Term.

See you at ㄨ. Festa'09!

**Anne Grahame**  
Principal

## Admissions for 2010 – 2011

As indicated in the school calendar, applications for admission for the 2010 – 2011 school year will be accepted from October 12 to December 18, 2009. Interviews and tests will be conducted in mid-January and results will be issued in early February. To ensure that you do not miss out on a place for any siblings you wish to enroll at KIST, we recommend that you adhere to the application deadline. In addition, if you have any acquaintances interested in joining our school, we would appreciate you passing on this information to them. Details on applying to KIST are available on the "Admissions" page of the school website at [www.kist.ed.jp](http://www.kist.ed.jp).

**Craig Larsen**  
Director of Admissions

### DATES TO REMEMBER



**October 17:**  
PSAT Practice Test (G10, 11)

**October 23:**  
Festival Preparation Day

**October 24:**  
SCHOOL FESTIVAL!

**October 26 – November 3:**  
Mid-Term Break

**November 6:**  
Inter-House Cross Country

**November 18 – 20:**  
Grade 6 Camp

**November 23:**  
Parent/Teacher/Student Interviews  
School Board Meeting

**November 27:**  
Inter-School Cross Country

**December 3:**  
Free Dress Day

**December 5:**  
Model United Nations (Hosted @KIST)

**December 18:**  
Last day of Autumn Term  
Reports sent home

*Learning for Life Learning for Life Learning for Life Learning for Life*

## Drama Festival at Yokohama

Eight students and three teachers from KIST were in for a day of experimentation, exploration and performance at the annual Drama Festival hosted by Yokohama International School in September. The festival was held over just a single day, which was spent collaborating, communicating, and being creative with the day's theme; *dirt*. This theme led each of the groups down different paths, reflecting the diversity of the groups and the directors.

KIST students were put into teams with students from other international schools from all over the Kanto Plains. Our students worked with people they did not know, from many different backgrounds and ages that ranged from Grade 6 to Grade 12. Each team was led by a theatre director and they spent four and a half hours creating an entirely original piece of theatre on the day's theme: *dirt*. Understandably, these performances were widely different from each other.



The result of the groups' work included movement and dialogue and groups made use of sound effects, music and props as they explored and presented their interpretation of the theme. KIST students from Grades 9 to 11 attended and here are some of the things they had to say afterwards.

"Throughout the drama-making, I gained deeper understanding of the importance of acting and also being able to interact with students from other international schools," Sayako in Grade 10 said. "Every play presented at the end was incredible." Interacting with students from other schools was also a highlight for Miri in Grade 9A, who commented: "It was great fun; we got to interact with other people from other schools and got to perform great drama in the end. I loved it! I can't wait 'til next year!"

Like so many learning opportunities, this one involved lots of fun, as Kathryn from Grade 9B pointed out. "I liked getting to interact with people from other schools and I learnt stuff about drama that I didn't know before. It was a lot of fun performing with other people." This response was echoed by Shreya from Grade 11 who said: "It was fun. We got to know people from other schools." Shreya went on to say, "Our teacher was a music teacher so we got to improvise with piano." Performances from all the groups were presented at the end of the day, although Monica from Grade 9B saw the process as being equally as valuable as the product. She said, "I think it was fun and a good chance for meeting people. It was good practicing."

Pratyush in Grade 11 also attended and was very animated in his comments on the train as we returned to Tokyo. Of course, as well as participating in the workshop and performing, the students were also the audience for the other groups' performances, something Marie from Grade 9A mentioned. "It was fun acting and watching the performances," she said, "and by the end of the day you were friends with almost everyone."

The final word can go to Su Mee of 9A who said she learnt about something more than collaborative work and the dramatic arts. "It was," Su Mee said, "A great experience. I made new friends from many different schools and also got to learn so much about drama and dirt."

**Jacqueline Cussen**  
English Teacher

## Homework Expectations

We believe that homework promotes individual responsibility, good work habits and time management skills whilst also supporting the learning that takes place throughout the day. Homework expectations are different for each grade and teacher but are set in relation to class work. The general outlines for individual class homework are listed below.

- **K1 – K3:** There are no specific homework requirements for students in K1 – K3. We encourage families to become involved in their children's learning through play, conversation and firsthand experiences. We also strongly encourage daily literature experiences where adults read to and with children. As children develop in their own ability to read (usually around 5 to 6 years of age), beginner level reading books will be sent home and can be included in the regular home reading sessions.
- **Grades 1 – 5:** Grade 1 is viewed as a transition time from the early childhood years and, as such, homework expectations will build slowly over the year. For Grades 2 – 5, general guidelines are set by teachers of between 30 minutes to one hour per night. This includes a student's own revision work and study. Students may receive the following as homework activities: reading, mathematics activities, language activities, spelling and incidental unit work.
- **Grades 6 – 12:** Students should engage in homework activities for one to 1.5 hours per night in Grades 6 to 10 and two to 2.5 hours per night in Grades 11 and 12. This does not include recreational reading. An important component of the homework program is the acquisition of study skills where students are taught strategies that are appropriate to particular subjects and address individual learning styles. Students may be required to research or collect data necessary for school activities.



## Learner Profile Poster Competition



Here at KIST, we recognize and value the importance of the Learner Profile. We ensure that through planning and assessment, we develop a range of experiences that will help to guide and cultivate the learner profile attributes in all members of the KIST community. To encourage student awareness, the MYP Coordinator, Mr Ferris, came up with the idea of a Learner Profile Poster Competition. Entries from all levels will be displayed around the school for everyone to see!

Entries close October 23.

**RISK TAKER REFLECTIVE**  
**PRINCIPLED OPEN-MINDED**  
**BALANCED COMMUNICATOR**  
**INQUIRER CARING**  
**KNOWLEDGEABLE THINKERS**

## IB PYP Five-Year School Evaluation



In May 2010, KIST will be visited by an IB School Visiting Team as part of our 5-year IB Evaluation. Programme Evaluation as an IB World School is both a requirement of, and service provided by, the International Baccalaureate Organisation. The purpose of a programme evaluation is not to reauthorize a school as in the authorization process that KIST underwent in 2001. Instead the programme evaluation process aims to provide advice and direction to our school, as well as aiming to ensure that the educational principles and standards of the IB Primary Years Programme are maintained and further developed by the school community. Some of the benefits of the evaluation process are:

- Ensuring the quality of our school's programme.
- Assisting in self-evaluation, curriculum development procedures, management of the programme and allocation of resources.
- Assisting us in maintaining a dynamic programme reflecting the standards, aims and objectives of the PYP.

The evaluation process involves three important stages in the PYP:

**The self study:** In this stage, schools complete a comprehensive self-study questionnaire in which they examine how they have met the various programme standards and involve the entire school community in evaluating the delivery of the PYP. *The self study has already begun here at KIST but we need your help too! We'll be asking parents to participate at various times over the next 5 months to ensure we receive a perspective from all the members of the KIST community. I look forward to working with you soon!*

**The school visit:** The programme evaluation visit is mandatory for all authorized PYP schools. The visit supports the school's self evaluation process and is conducted by practitioners in the Primary Years Programme.

**The evaluation report:** The regional office provides a written report with feedback on the evaluation to the school. The report includes commendations as well as recommendations communicated by the IB Visiting Team and Regional Manager. *The IB report from the 2005 PYP School Evaluation has been the basis for the development of the PYP Action Plan. It was also used extensively in the development of the School Development Plan. By doing this, we can ensure that the recommendations are put into real life ACTION to help the programme here at KIST to continue to develop and move forward!*

**Emma Homerlein**  
**PYP Coordinator**

## IB Diploma Scholarship Support

The following article was taken from the *CIS Office of Higher Education Newsletter Sept. 2009*. In addition to the information provided in the article, we would like to inform you that KIST graduates have enjoyed great success in receiving university scholarships. These include: Full scholarship at Boston University; Half scholarships at Gonzaga University, University of Dubuque and Waseda University; 30% at McGill University; 25% at University of Virginia; and 20% at University of Bath.

*Extract from CIS Office of Higher Education Newsletter Sept 2009*

The IB Diploma is a passport to higher education. The IB Diploma Programme is acknowledged for providing a rigorous secondary school curriculum and assessment designed to prepare students with the skills and content knowledge necessary for success at the post secondary level.

Universities around the world welcome the unique characteristics of IB Diploma Programme students and recognize the way in which the programme helps to prepare students for university level education. The key finding of the recently concluded Conley and Ward (April 2009) comparison of IB Diploma academic content standards with the AAU commissioned Knowledge and Skills for University Success (KSUS) is a clear confirmation of a strong relationship between the IB Programme and standards for college readiness and success. David Conley and Terri Ward, Educational Policy Improvement Center (EPIC), Eugene, Oregon report that IB standards demonstrate a very high degree of alignment with the KSUS standards in all subject areas.

In addition, many of the individual IB standards are at a level more advanced than entry-level college courses. . . In short, students who participate successfully in the IB should be well prepared to succeed in entry-level college general education courses and in some cases to have already learned material covered in such courses.

In North America, IB Diploma graduates are widely sought after by universities. Many institutions have begun to target these students for recruitment. This has resulted in the development of institutional recognition policies for IB Diploma and Certificate recipients. One unique way in which some institutions seek to reward the level of work required to earn an IB Diploma is to provide renewable scholarships allocated specifically for IB Diploma recipients as well as access to application to other scholarship opportunities.

Additionally, there are scholarship opportunities from the following source:

**The Davis United World College Scholars Program** currently offered through 91 universities and colleges.

The list below indicates colleges and institutions in Canada and the United States, which, as of June 2009, have indicated the availability of scholarships for IB Diploma recipients in the institutional policies posted on the IB website at <http://ibo.org/country/CA/index.cfm> and <http://ibo.org/country/US/index.cfm> and/or on their institutional web pages.

Sandra Wade Pauly



### CANADA

Acadia University  
Bishop's University  
Brock University  
Cape Breton University  
Collège universitaire de Saint-Boniface  
Concordia University – Alberta  
Dalhousie University  
Memorial University of Newfoundland  
Mount Allison University  
Saint Mary's University – Halifax  
Simon Fraser University  
St. Thomas University  
Trent University  
Université de Moncton  
Université de Montréal  
University of Alberta  
University of British Columbia  
University of Calgary  
University of King's College  
University of Manitoba  
University of New Brunswick – Fredericton  
University of New Brunswick – St John  
University of Regina  
University of Toronto  
University of Victoria  
University of Waterloo  
University of Western Ontario  
University of Windsor  
University of Winnipeg  
Wilfrid Laurier University

### USA

American University of Paris  
Bentley University  
College of Idaho  
Defiance College  
Drury University  
Florida Atlantic University – Wilkes  
Honors College  
Florida Gulf Coast University  
High Point University  
Illinois Institute of Technology  
Meredith College  
Mesa State College  
Methodist University  
Michigan Technological University  
Missouri Western State University  
Montana State University - Bozeman  
New College of Florida  
New England College  
Oberlin College  
Oregon State University  
Otterbein College  
Savannah College of Art and Design – Atlanta & Savannah  
Southern Methodist University  
Missouri State University  
St. Mary's College of Maryland  
St. Mary's University – San Antonio  
Stetson University  
Texas Tech University  
University of Dubuque  
University of Florida  
University of Nebraska – Lincoln  
University of North Florida  
University of Tampa  
University of Tulsa  
Wabash College  
Western Oregon University  
Western Washington University  
Winthrop University  
Wittenberg University

## H1N1 New Influenza Virus Update

It has been pleasing to see the response from our parent community in helping stop the spread of H1N1 through observing the guidelines set by the school. We continue to monitor the situation and will continue to follow the procedures in place. At this point in time, we encourage you to vaccinate against H1N1 as soon as it is available to the general public. Please reconfirm your understanding of our current policy regarding H1N1 by reading the information below.

The Tokyo Metropolitan Government has advised that it is not necessary to report cases of influenza if there are less than 10 cases in a school and that it is up to each school to decide on procedures for closure. The school will continue to monitor the situation and adjust our procedures accordingly. At this time, we will revert to our normal policy with regard to illness. If a third of a class is absent from school due to illness, that class will be cancelled. We ask, however, that siblings of children with influenza are also kept home. If we have a large number of staff absent due to illness, it may be necessary to close certain sections of the school.

It is important that we all work together to limit the spread of this infection. For your own safety and that of our wider school community, we ask that families take particular care with and closely monitor your health. We ask that you monitor your temperature and if you have a high fever or if you develop flu-like symptoms (such as coughing, sneezing, runny nose, sore throat, body ache, headache, chills, vomiting or diarrhea) please contact your physician and do not come to school. ***We ask that parents strictly adhere to the school policy which states that if students display symptoms of illness they must be kept at home and that the school is contacted.*** Upon returning to school, please ensure that you submit a medical certificate directly to the office.

Furthermore, please ensure that you wash your hands and gargle regularly to help protect yourself against the infection and to prevent its further spread. Teachers will be emphasizing the importance of hand washing with their students. Hand sanitizer is available at the entrance to the school and other locations. If you are concerned about your child due to a respiratory condition, please do not send them to school.

If you have any questions regarding this matter, please do not hesitate to contact a member of our Administration team.

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## Letter of Thanks

Last school year, during our unit “Who Will Protect Us” (endangered animals), Grade 4 students wanted to take some action to help endangered animals. We made a connection with the Orangutan Foundation International through Moana’s mother. The students from 4R and 4G gathered money to support this organization’s work through a bazaar, a magazine – which had a lot of fun stuff in it, “fines” collected from families that neglected to decrease their carbon footprint at home, and unique, artistic collection boxes.

We learned it was really hard work raising money and we really appreciate receiving a letter of thanks from the Orangutan Foundation. This letter said our money, \$574, would help continue the work to save the orangutans and the rainforest, their only home.

We hope that from the efforts of the children in Grade 4 (Class of 2008), others will take notice and share the responsibility for protecting our orangutans.

**Moana (Grade 5A)**

**Eimi (Grade 5A)**

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## Congratulations!

Carmina of Grade 12 has been chosen by the British Council to attend the Global Changemakers’ Global Youth Summit in London in November. Carmina was chosen from over 1100 applicants to represent East Asia at the summit. Only 60 participants worldwide are chosen.

The British Council is the United Kingdom’s international organization for educational opportunities and cultural relations.

We would like to congratulate Carmina and wish her all the best in representing KIST at the summit.



## Secondary School News

The Secondary School now has a complete Student Representative Council (SRC) for the 2009-2010 school year. The SRC has a constitution (see extract below) and meet every second Thursday after school, with the Executive Council meeting each Thursday afternoon. Ms Gibbons, our Student Welfare Counselor, oversees the SRC.

The purpose of this organization is to:

- Encourage good citizenship among students.
- Provide a communication channel between the school and students.
- Be an important part of the school, local and global community through charity activities.
- Help students have an enjoyable and memorable school life.

### Executive Members



James (G12)  
President



Carmina (G12)  
Co-Vice President



Disha (G12)  
Co-Vice President



Soo Min (G12)  
Treasurer

### Council Members



Aditya (G12)



Margaret (G11)



Ryoustake (G10)



Monica (G9)



Bhavya (G7)



Karen (G6)

## School Redevelopment Campaign Report

To October 9, 2009, we have received donations totaling 61,000,000 yen towards our School Redevelopment Campaign. On behalf on everyone at KIST, we would like to express our sincere gratitude to all those who have contributed donations to the campaign so far. Many of you will already have noticed the commemorative tiles on the wall of the multipurpose hall in the new West Building to thank those who donated. If you have not yet seen these, please feel free to have a look next time you visit the school.

Although it is unfortunate that we were unable to meet our campaign objective on this occasion, we ask for your continued support with the next stages of the redevelopment project involving construction of a new gymnasium and main building.

## Mathletics

Mathletics is new to KIST this year so please take a look and familiarize yourself with it and see what your child is doing with it. We are very excited to have this program in the school with all the benefits it provides.

**Ross Ferris**

**Mathematics Subject Area Coordinator (Secondary)**



## SCHOOL PARENT REGISTRATION

(free)

**Your child's school is using Mathletics as an important part of its maths learning program. It is the next generation in learning, helping students enjoy maths and achieve outstanding results.**

**By registering as a parent with Mathletics, you are able to receive weekly reports. These reports will provide you with details on your child's achievements and progress. To complete registration, visit [www.mathletics.com.au/parent](http://www.mathletics.com.au/parent) . You will be presented with the following screen:**

**Parent Registration**

Registration enables parents to view their child's progress and receive reports by email. There is no cost to register.

[Find out more about Mathletics](#) [Privacy Policy](#)

**Registration Details**

**Child's Sign In**

Username   
 Password

**Parent's Email Address**

Email

All you need to do is complete the fields shown. **PLEASE NOTE YOU WILL REQUIRE YOUR CHILD'S USER ID AND PASSWORD. THIS MAY BE OBTAINED FROM YOUR CHILD OR THE SCHOOL.**

If you have more than one child, you will need to repeat the process ensuring you register with the same email address for each child.

On completion of the registration, you will be given a Parent ID and password. Please print these off and store them in a safe place for future reference if required.

To access the Parent Centre, visit [www.mathletics.com.au](http://www.mathletics.com.au) and sign in using your own parent codes.

## Nihongo Notes 2

This issue of Nihongo Notes will step back from Japanese and look at some new resources for parents and teachers in the library.

Parents of bilingual or multilingual children often question their decisions regarding language development, especially when confronted with inevitable difficulties in the bilingual challenge. As an IB school, KIST believes in the value of the mother tongue or first language as well as the importance in developing a second, third or even fourth language.

There will be a new section in the West Library with readings on bilingualism and multilingualism as well as books for parents and teachers to check out. We will be adding more in the next few months and will introduce them in the newsletter. This month I'd like to introduce a book and a periodical.



**Growing up with two languages: A practical guide** second edition by Una Cunningham-Anderson and Staffan Anderson (2004) This book provides reassuring advice to families confronting difficulties along the route to bilingualism. It shares the wisdom of parents all over the world raising their children in all kinds of combinations of languages. It is very easy to read as it is truly practical, not academic in theme and tone. Of particular interest to parents in the KIST community are probably the sections on language development and ways to support a child's development in two languages.

### Multilingual Families Magazine

This magazine is the printed version of the web magazine of the same name on the [www.bilingualfamily.org](http://www.bilingualfamily.org) website. The magazine covers academic and practical issues related to raising children in more than one language. Some topics in issues in the library are "Four fabulous tips for parents of trilinguals" and "Siblings and Bilingualism." Have a look and if you really like the magazine, you can join the website and have full access to all of their resources.

**Stacey Isomura**

**ESL and Japanese Teacher**

## Office Updates

### Uniform for after-school activities

Students enrolled in sporting clubs after school are required to change into their PE uniform after school. Students are not permitted to wear their PE uniform to school unless they have a PE lesson scheduled on that day. Furthermore, special articles of clothing required for clubs such as original parkers are not part of the formal school uniform and should not be worn to regular classes during the school day.

### Entry for K1—K3

Families are reminded that students in K1-K3 are not permitted to use their ID cards to open and close the security gate at the entrance to the school by themselves. Both the Parent and Students ID Cards are issued for use by parents only. As it is dangerous for K1-K3 students to use the gate without supervision, we ask families not to give the cards to children.

### Bicycle parking

Please note that the area to the left of the entrance gate has been designated for short-term bicycle parking for parents dropping off or picking up their children by bicycle. Please share with everybody.

### Request to families regarding car parking

All families dropping off and picking up children by car are asked to use a public car park. It is illegal to park along Kiyosubashi-dori Avenue, in the street directly in front of the school entrance gate, or the street near the Akafudado supermarket. Since the beginning of the school year, we have received multiple complaints from local residents and businesses regarding cars parked in the streets surrounding the school. Complaints have also been made to the local police department. As a result, we have been directed by police to warn families not to block the streets around the school. We have also been informed that police and traffic inspectors will increase patrols of the area. If improvements are not made, stricter controls will be enforced. It is also illegal to park along a street even when someone is present inside the car.

We ask you again to assist us in maintaining a good relationship with our neighbors by using a public car park instead of parking on the streets. Furthermore, for many years through an informal agreement, the local community has used the streets in front of the main school entrance gate as one way streets to enable a smooth flow of traffic. Visitors to the school are also asked to follow this procedure by turning off Kiyosubashi-dori Avenue next to the Comfort Hotel and leaving the area via the street next to the Akafudado supermarket.

### **School calendar changes**

The school calendar has been updated as below. The full calendar is available from the school website. Please be sure to print it out and keep it handy at home.

November 27: Inter-School Cross Country  
 May 28: G5 Exhibition  
 June 1-4: No clubs this week (ESL as usual)  
 June 5: Whole School Concert Day  
 June 21-24: No clubs or ESL this week



### **Reminder about printing at school**

Students are expected to print out assignments and homework tasks before coming to school. There is no provision at school for students to print out their own work. It is each student's responsibility to come prepared for school, including the printing of tasks for submission.

### **Inter-House Cross Country**

The Inter-House Cross-Country event will be held on Friday, November 6 at Ojima Komatsugawa Park near Higashi-Ojima Station. Information will be distributed to families early next week. Questions should be addressed to Mr Spring, Athletics Director.

## *Update on the School Development Plan*

We are very pleased with the progress of the *School Development Plan* which outlines strategic action within the school for a three year period. All items of action are linked to school goals which are based on belief statements organized around the International Baccalaureate Programme Standards. Many of the items of action listed on the *School Development Plan* target areas specifically identified in past IB evaluation visits. Currently the *School Development Plan* is displayed on the wall next to the school café. We would like to report on some items that have already been accomplished and on some work that is currently underway within the school. The following list of items represent the action that has been completed:

- Continue to explicitly state expectations through the teacher performance reviews and instructional supervision model.
- Develop and publish the school's strategic and development plan that is reflective of the self-study feedback and subsequent programme evaluation visits.
- Develop a parent Curriculum Advisory Team who play a role in the review of curriculum and collection of feedback for families.
- Support the acquisition of student leadership skills through the further development of the Student Representative Council (SRC).
- Define role of SRC through student driven constitution.
- Review models from other schools and incorporate instructional supervision practices.
- Incorporate instructional supervision practices into the professional development model.
- Establish a sustainable and comparable professional development budget.
- Introduce Subject Area Coordinators in 2009-2010 and time for Subject Area Meetings.
- Successfully refurbish part of the Secondary School to accommodate DP Chemistry and a second class of Biology for 2009-2011 and to be able to provide necessary facilities for the delivery of Group 4 subjects until a new building is ready.
- To subscribe to an information base for staff and students and link to it in curriculum planning and delivery.
- Timetabling counseling sessions. To create provision within the DP timetable for recognized sessions on counseling.
- Implementation of an appraisal process for monitoring the role of all staff members and involving an element of self-reflection and commitment to improved practice.
- To review the standardized unit planning document in the DP.
- To develop a KIST policy on academic honesty and develop units where specific skills linked to academic honesty are delivered.

All the completed items listed above remain on the *School Development Plan* to review implementation for the following year. In the next newsletter, details of specific ongoing action will be provided. This includes some exciting developments in mother tongue support at KIST coordinated by Mrs Isomura and work on interdisciplinary links between units of inquiry coordinated by teachers Ms Cussen and Mr Igoe with support from our IB programme coordinators. If you are unable to visit the school café to see the *School Development Plan* please email me and I will forward you the complete document. It is a wonderful way to see the direction in which KIST is purposefully moving.

**Damian Rentoule**  
**Vice Principal/Curriculum Director**  
[d\\_rentoule@kist.ed.jp](mailto:d_rentoule@kist.ed.jp)

## ㄨ. Festa'09



**Date: Saturday, October 24, 2009**

**Time: 10:00 a.m.—3:00 p.m. (Gates open 9:40 a.m.)**

(In the event of rain, the festival will go ahead as planned.)

Visitors to the festival will enjoy a variety of international cuisine, fun games, a grand raffle with great prizes, face painting, a haunted mansion, musical performances and much more! This year, we are excited to announce special appearances by former sumo wrestler, **KONISHIKI**, and vocalist, **SAEKA UURA**, who sang the theme song to the animated series, "Kekkaishi."

### Costumes

On the day of the festival, we ask that all visitors (including adults) wear a costume if possible to add to the festive atmosphere. Individuals are free to choose the type of costume they wish to wear; for example, in previous years, popular costumes included those related to seasonal celebrations.

**Entry fee:** 100 yen per person (Free entry for children under 3.)

The fee will be used to fund the cost for disposal of garbage produced on the day.

**Raffle tickets:** 300 yen per ticket

A highlight of the festival is the grand raffle that is drawn just before the end of the day. To enter the raffle, fill in your name, address and details on the number of tickets you wish to use and put them in the boxes of the prizes you would like to win. The boxes will be located in the raffle tent on the school grounds. The draw will begin around 2:45 p.m. on the day. As names will be written on all tickets, it is not necessary to be present at the draw. Prize winners will be notified.

Again this year, we have some great prizes to win including:

Universal Studios Japan voucher (Overnight stay and 2 days entry for 4 persons)

Nikko / Kinugawa Spa voucher (Overnight stay for 2 persons)

Laptop computer

Digital video camera

iPod

...and many more!



**Coupon tickets:** 1,000 yen for a book of 8 tickets

For the most part, festival day is cashless. In place of cash, coupon tickets are required to purchase food, bazaar items and to participate in games.

### Car and bicycle parking

On the day of the festival, only official vehicles (e.g. food booth operators etc.) will be permitted to enter the school grounds. No space will be available for general parking of cars or bicycles. Please use public transport.

**Parking on the streets around the school is strictly prohibited.** *In previous years, there have been several unfortunate incidents where local residents called the police to complain about illegal parking. We ask that all families show respect for local residents by refraining from parking on the streets around the school for any reason.*

*Entry tickets, coupon tickets and raffle tickets will be available on the day of the festival.*



## Greening KIST



Proceeds from ㄨ. Festa'09 will be put towards the installation of artificial turf on the school grounds as part of our Artificial Turf Fundraising Campaign.

You may have noticed a section of artificial turf on the bitumen near the multipurpose hall/reception. This is a sample of what we are considering installing on the main school playground. We would like to ask for your assistance in providing feedback about the turf and its suitability for our purposes. Please feel free to touch it, sit on it, walk on it etc. If you have any feedback, both positive and negative, please send an e-mail to [info@kist.ed.jp](mailto:info@kist.ed.jp).

**Let's green KIST!**