



ADMISSIONS HANDBOOK

2021–22

(Valid: October 2020 – September 2021)



A CIS-accredited IB World School

Guiding statements

Mission

K. International School Tokyo provides academically motivated children from diverse cultural and social backgrounds with a high-quality education in a safe and supportive environment to develop competent, academic and compassionate individuals who make meaningful contributions to our global community.

Vision

K. International School Tokyo seeks for all learners to demonstrate excellence in academics, compassion for others, and a commitment to making the world a better, more peaceful place.

Guiding beliefs

K. International School Tokyo believes that:

1. Being a member of the school community requires a belief in and a commitment to uphold the school's mission and vision as well as a dedication to its guiding beliefs.
2. A safe and supportive environment is one which encourages respect, responsibility, tolerance and compassion.
3. A high quality education is defined as promoting academic excellence, international understanding, moral character and lifelong learning.
4. Education is a shared partnership of mutual cooperation between students, parents/caregivers and the school.
5. Cultural diversity enhances our school community as well as our understanding of the world.
6. Central to being internationally minded is recognizing that diverse, rich cultures exist in all regions of the world, and demonstrating a tolerance for the varied beliefs and traditions of these cultures.
7. The language, customs, traditions and cultural beliefs of our host country, Japan, serve as an important resource in enriching the learning experience.
8. A regularly reviewed, comprehensive international curriculum that is linked across the school, is essential in preparing students for their future lives.
9. Being a global citizen requires knowledge and skills in the use of technology; however, the ability to function independently and act promptly in the real world also requires core knowledge and skills independent of technology.
10. Special emphasis should be placed on development of skills in language and mathematics as essential learning tools.
11. Setting high academic expectations supports the development of strong academic skills which increase the chances for future academic success.
12. Students learning through a second language require more learning time and a greater degree of effort and support than those learning through their first language.
13. Native language development and maintenance is important in developing identity, self-esteem and cognitive ability, and ultimately contributes to academic success.
14. Maintaining a safe and collaborative learning environment free from bullying and harassment requires the support of the school community as a whole in taking appropriate action when necessary.
15. Reinforcing appropriate dress and behavior standards promotes a respectful, responsible and safe school environment.
16. The accessibility of educational opportunities at the school is dependent on the establishment and sustainment of as affordable a fee structure as possible and efficient financial management.

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Introduction

Thank you for your interest in applying for admission to K. International School Tokyo. Choosing a school to work with you in educating your child is one of the most important decisions you will make. Each school has its own unique characteristics and we encourage you to research these carefully in order to select the school that best suits the needs of your child and matches the values and beliefs of your family.

In order to ensure that the best possible educational environment is maintained for our students, we have established the admissions policies and procedures outlined in this handbook. Before submitting an application, it is essential that you understand our school, its purpose and our expectations. For this reason, we ask that you read this handbook before applying. Submission of an application indicates that you have read and understood the handbook in full and agree to comply with the policies and procedures outlined.

Section 1: About KIST

1.01: What is KIST?

K. International School Tokyo (KIST), founded in 1997, is a private, co-educational, non-denominational day school serving the international community of Tokyo from 3-year-olds through Grade 12. KIST is accredited by the Council of International Schools (CIS), and is recognized as an educational foundation (gakkou houjin) by the Tokyo Metropolitan Government. A separate in-house daycare facility, K. International Preschool (KIPS), for 0- to 2-year-olds, currently operates at a location close to the main school campus.

To foster the high-level knowledge, skills and volunteer spirit that students need in order to make meaningful contributions to our global community in the future, KIST strives to create a safe and caring environment set firmly within a framework that promotes academic excellence through traditional values, a disciplined approach and a balanced, healthy lifestyle. All students are required to abide by the school dress code and other school rules. They are also expected to act in appropriate ways that do not interfere with the learning of others, and that uphold the name of the school.

KIST students possess high academic aspirations and the desire to continue “*learning for life*” after they graduate. With an outstanding volunteer spirit, they demonstrate their compassion by acting on their desire to help others in need and believe that such actions can make the world a better place. In order to be successful at KIST, there is a strong expectation that students will endeavor to do their best at all times, and that parents/guardians will provide sufficient support to their child as well as to the school.

Approximately 620 students representing around 45 different nationalities currently attend KIST, including approximately 20% American/Australasian/British/Canadian, 10% African/European/Middle Eastern/South American, 20% Indian/Pakistani/Bangladeshi, 25% Japanese and 25% other Asian students. A very high percentage of students have dual nationality.

1.02: Curriculum

The educational program at KIST is based on a continuum of challenging international curriculum frameworks as follows:

- IB Primary Years Programme (PYP) – K1 to Grade 5
- IB Middle Years Programme (MYP) – Grades 6 to 8
- International General Certificate of Secondary Education (IGCSE) – Grades 9 and 10
- IB Diploma Programme (DP) – Grades 11 and 12

As of July 2020, there were 5,284 IB schools in the world in 158 countries. KIST was the first school in Tokyo and the Kanto region, and the second school in Japan, to be fully authorized as an IB World School to offer all three programs (PYP, MYP, DP).

The IB Diploma Programme (DP), which is designed for students aged 16 to 19, is offered to students at KIST during their final two years of schooling, and is widely recognized as a qualification for entry to universities around the world. The DP is a rigorous, academically challenging course of study that provides opportunities for students to acquire knowledge and develop skills such as analytical skills, critical thinking skills, logical thinking skills and communication skills, in addition to developing a volunteer spirit—all of which are necessary for students to succeed in our ever-changing global society. The DP requires students to complete six subjects delivered through discussion-based lessons and regular submission of reports. In addition, DP students are also required to develop intelligent thinking skills through the completion of a written research investigation—the Extended Essay, and complete a Theory of Knowledge (TOK) component to promote critical thinking, as well as a Creativity, Activity, Service (CAS) element designed to develop social skills. Due to the advanced educational content, it is not unusual

for high scoring IB Diploma graduates to receive scholarships from universities around the world.

At KIST, in order to achieve our mission, we provide a high-quality education and supplementary support to all students from Elementary through Secondary School, with the ultimate goal of enabling students to acquire knowledge and develop skills in the DP to a high level in order to be successful in our global community. As the acquisition of knowledge and development of skills to a high level leads naturally to the achievement of high scores in the DP, we consider final DP scores to be a barometer that measures student success in the DP.

For more information on the three IB programs, please visit the IB website at <http://www.ibo.org/>.

1.03: Academic focus

Although KIST provides opportunities for students to engage in a wide range of non-academic pursuits through its after-school clubs program as well as participation in other creative and artistic events and activities throughout the year, we place special emphasis on academic development, particularly in English and mathematics. In order to realize their goals and dreams in the future and contribute to society in meaningful ways, almost all students desire to study at universities and other institutions of higher education after graduating from KIST. Achieving high scores in the DP provides opportunities for students to gain entry to leading universities around the world, regardless of their family background or financial situation. Before submitting an application, families should consider whether this focus on academics matches their own goals for the education of their children.

More information regarding the reasons and benefits of this approach may be viewed on the “Founders’ vision” page of the school website at <http://www.kist.ed.jp>.

1.04: Graduates

KIST’s first graduating Grade 12 class was in 2006. For six consecutive years since our tenth graduating class in 2015, our graduates have achieved the highest average score out of all schools offering the IB Diploma in Japan. In 2020, our graduates attained an average score of 40 points out of a total of 45, consolidating KIST’s position as one of the top ranking IB schools in the world.

Some of the wide range of universities KIST graduates have attended include the following:

USA

Boston University (full 4-year scholarship) | California Institute of Technology |
Princeton University (full 4-year scholarship) | Stanford University (full 4-year scholarship) |
University of California, Los Angeles (UCLA) | University of Chicago |
University of Michigan | University of Minnesota | University of Pennsylvania

Canada

McGill University | University of British Columbia (UBC) | University of Toronto

UK

Imperial College London | King’s College London | London School of Economics and Political Science |
St George’s, University of London (Medicine) | University of Cambridge |
University College London (UCL) | University of St Andrews

Japan

International Christian University (ICU) | Juntendo University (Medicine) |
Keio University | Nagoya University | Okayama University (Medicine) |
Tokyo Medical and Dental University (Medicine) | University of Tokyo | Waseda University

South Korea

KAIST | Seoul National University | Yonsei University (Medicine)

Others

Hong Kong University | Hong Kong University of Science and Technology |
New York University Abu Dhabi (full 4-year scholarship) | Yale-NUS College (full 4-year scholarship)

A complete list of university offers and attendances may be viewed on our website at <http://www.kist.ed.jp>.

Section 2: Admissions and eligibility

2.01: Admissions

KIST welcomes academically motivated and well-behaved students from internationally minded families who can demonstrate a commitment to our mission, vision, guiding beliefs and educational programs. Applications for admission to KIST are considered for all children regardless of race, national or ethnic origin, religion, gender or socio-economic background. As KIST does not employ a learning needs specialist, we are unable to accept applications for students with special learning needs. Applications from children with physical disabilities are considered on a case-by-case basis according to the specific needs and whether or not the school environment can cater for such needs.

As part of our commitment to maintaining a truly international student body, applications are accepted from students of all nationalities. In order to promote diversity, we strive to maintain a balance of nationalities at each grade level as well as in individual classes. We also strive to maintain a balance of English language abilities between students at each level. We seek to ensure that the balance of nationalities and language groups is diverse while at the same time does not compromise the position of English as the language of instruction. Gender balance is also a consideration in all classes. Various other factors are also taken into consideration when reviewing applications for admission.

2.02: School year and class times

The school year at KIST commences from mid-August and ends in mid-June. The instructional program and reporting cycle is organized into two semesters.

- Semester 1: August–January
- Semester 2: January–June

Classes are held between the following hours during the regular school year. Times vary, however, during the current COVID-19 pandemic.

Day/Grade	K1–Grade 5	Grades 6–12
Monday	8:45–2:35	8:45–2:45
Tuesday, Wednesday, Thursday, Friday	8:45–3:25	8:45–3:40 ¹

¹ Some students in G6 to G12 may have classes before school from 8:10 a.m. or after school until 4:30 p.m. on certain days.

2.03: Age eligibility

Due to the mid-August start to the school year, the cut-off date for enrollment age at KIST is **July 31**. By this date, all applicants must be the required age as indicated in the chart below to apply. Please check the chart to determine the grade for which your child is eligible to apply.

	Area of school	Grade		Age		Date of birth
To apply for	Elementary School	K1 ¹	your child must be	3	as of July 31.	Aug. 1, 2017 – Jul. 31, 2018
		K2		4		Aug. 1, 2016 – Jul. 31, 2017
		K3		5		Aug. 1, 2015 – Jul. 31, 2016
		Grade 1		6		Aug. 1, 2014 – Jul. 31, 2015
		Grade 2		7		Aug. 1, 2013 – Jul. 31, 2014
		Grade 3		8		Aug. 1, 2012 – Jul. 31, 2013
		Grade 4		9		Aug. 1, 2011 – Jul. 31, 2012
		Grade 5		10		Aug. 1, 2010 – Jul. 31, 2011
	Secondary School	Grade 6	your child must be	11	as of July 31.	Aug. 1, 2009 – Jul. 31, 2010
		Grade 7		12		Aug. 1, 2008 – Jul. 31, 2009
		Grade 8		13		Aug. 1, 2007 – Jul. 31, 2008
		Grade 9		14		Aug. 1, 2006 – Jul. 31, 2007
		Grade 10		15		Aug. 1, 2005 – Jul. 31, 2006
		Grade 11 ²		16		Aug. 1, 2004 – Jul. 31, 2005
Grade 12 ³	17	Aug. 1, 2003 – Jul. 31, 2004				

¹ K1 applicants must be three years old by the cut-off date.

² Applications for Grade 11 are not accepted after September 30.

³ Applications for Grade 12 are only accepted from students transferring from an IB school where the subject options match those at KIST.

For K1, applications for children younger than the eligible age will not be considered for any reason. For K2 and K3, applications outside the cut-off dates will only be considered in exceptional circumstances where specific reasons

exist. In such cases, placement decisions will be based on observations, previous educational experiences and teacher recommendations. Observations or assessments additional to the regular enrollment process may also be required. All K1 to K3 applicants must have completed toilet training before joining the school.

In certain cases for Grades 1 through 10, we may consider requests for enrollment for up to a maximum of one grade level above or below an applicant's eligible grade depending on previous school records, years of schooling, and the level of academic performance. In such cases, the specific reason for the request must be stated in your application and documentary evidence must be attached where appropriate.

Applications for Grades 11 and 12 may be considered for children up to a maximum of one year below or a maximum of two years above the eligible age.

Although the decision for an application outside the eligible grade is made after careful consideration of the specific reasons through discussions with parents/guardians, it may not be possible to grant the request if we believe that it would be detrimental to the child's learning development or inappropriate for our teachers or the needs of other students in the class.

Applications for admission between April and June for a grade level not yet completed are not accepted. For example, a student transferring from Grade 3 at a school with an April–March school year may apply to enter Grade 3 at KIST from April, but not for Grade 4. After completing Grade 3 at KIST in June, they will then usually be promoted to Grade 4 from August. Families should take this into consideration when deciding the timing of application.

2.04: Admission requirements and expectations

KIST is a selective school. In order to provide an environment conducive to learning, there are various expectations that must be met by applicants in order to gain admission.

Academic expectations

As an academically focused school, applicants—with the exception of very young children with limited or no schooling—must demonstrate that they are highly motivated learners who achieve high scores in their academic subjects, particularly in English and mathematics, and this must be evident in the application documentation.

Due to the academically challenging curriculum in the Diploma Programme (DP), which includes university level content, there are high academic expectations for students moving from Grade 10 to the DP in Grade 11. Families for whom Tokyo is their permanent or long-term residence and who are interested in applying to KIST in Grade 11 are strongly encouraged, therefore, to instead consider applying for admission from Grade 10 or earlier in order to provide students with a longer period of time to develop the knowledge and skills needed to progress to the DP in Grade 11.

Behavior expectations

KIST strives to create an environment where students from various social and cultural backgrounds can learn together in a safe environment free from prejudice, and where the actions of individuals do not interfere negatively with the learning of others. Expectations for student conduct are based on three behavior standards as follows:

- a) **Respect:** Students treat others the way they would like to be treated themselves by making decisions that show consideration and respect for others and acceptance of differences.
- b) **Responsibility:** Students meet certain obligations towards themselves, others, the community and the environment by making decisions that demonstrate responsibility.
- c) **Safety:** Students contribute to the physical and emotional wellbeing of themselves and those around them by making decisions that show considerations of safety.

Applicants are expected to demonstrate exemplary behavior, appropriate attitudes to learning, good organizational skills, focus and concentration in class, and be able to interact appropriately with others. Furthermore, students applying for the upper-Secondary School should be well-spoken, articulate individuals with clear ideas on why they want to study at KIST and how this will affect their future.

Language requirements

The student population at KIST represents a wide range of different countries and cultures. This means that our students also speak a variety of different languages. To enable all students to learn together through one language medium, we have adopted English as our language of instruction. With the exception of applicants wishing to enter K1 from the start of the school year in August, students must have strong, age-appropriate communicative and academic skills in English in order to enter the school. Applicants for the Secondary School, in particular, must be able to demonstrate a high level of English ability in order to cope with the demands of studying specialized subjects in English. Because of this, due to the nature of the course of study, applicants seeking admission to Grades 8 and

above who are identified as requiring language support are not accepted.

2.05: Other requirements

Living arrangements

As a day school, KIST does not offer boarding facilities; families must make their own living arrangements. We are also unable to assist in arranging host families. Students are not permitted to live alone, even for short periods of time. In instances where a child will be living in Japan without his/her parents and instead with guardians or in a host family situation, the guardians or host parents are also required to attend an interview at the school to verify the living arrangements and to ensure that the child will receive enough support to enable him/her to successfully cope with the demands of studying the programs offered at KIST.

Visas

It is the responsibility of individual families to apply for appropriate visas through the relevant government authority. Upon request, KIST can prepare a **Proof of Attendance** statement (charges apply) for children who have been offered enrollment, and have paid the relevant school fees, to include with their visa application; however, we are unable to provide advice or offer assistance beyond this. This includes assistance for family members accompanying children to Japan. Visas should be arranged in advance to avoid situations where children must be absent from school for prolonged periods due to visa issues as this affects the learning process.

In addition, students living without their parents are required to submit a copy of their visa. For students whose applications are successful, but have not yet been issued with an appropriate visa, enrollment will be granted on a conditional basis only. When the visa is issued and a copy submitted to the school, full enrollment will be granted. Enrollment may be cancelled if the visa is not received after a certain period of time.

2.06: Sibling enrollments

Enrollment of a child at KIST does not guarantee automatic enrollment for other siblings in subsequent years. Although siblings of students already enrolled will, in the first instance, be given priority, they must undergo the same admissions procedures as regular applicants; however, parents of students already enrolled may not be required to attend an interview, unless requested by the school administration. Factors such as the degree of parental support and involvement in school activities, and cooperation with school fee payment policies are considered when reviewing sibling enrollments and may affect the outcome of the application.

2.07: Applying for re-enrollment

Students previously enrolled at KIST who wish to return are eligible to apply for re-enrollment by following the standard admissions process. This includes payment of the application fee and submission of all relevant documentation, with the exception of previous school reports from KIST. Parents of students previously enrolled are also required to attend an interview, and students must sit for the same admissions test as regular applicants. If enrollment is approved, a reduction of the enrollment fee and the capital fee may apply if the re-enrollment is within three years of the previous date of withdrawal.

2.08: Short-term enrollments

As the curriculum at KIST is designed for long-term study, short-term enrollments are discouraged; however, applications are considered on a needs basis and according to space availability. Tuition fees are calculated on a monthly pro-rata basis; however, there is no reduction on other general fees, with the exception of the building maintenance fee which is reduced for students enrolling between April and June only. A full school uniform (summer and/or winter depending on the time of year) and separate PE uniform must also be purchased. Families should consider the costs involved before applying.

2.09: Grade advancement and program progression

Gaining admission to KIST does not necessarily guarantee continued enrollment until graduation. There are specific criteria that must be met in order for students to progress to higher grades and programs. In particular, when moving to a higher-level program (i.e. from K3 to Grade 1, Grade 5 to 6, Grade 8 to 9, and Grade 10 to 11), comprehensive reviews are conducted to determine whether students are meeting the criteria at an appropriate level. Some of the factors considered include:

- Social and emotional development
- Academic motivation and attitude to learning
- Parental support and involvement
- Attendance
- Academic performance

KIST provides a number of support programs such as before- and after-school support classes and a summer academic program for students not meeting academic expectations. Students who do not meet the required expectations may be advised, or required to attend support classes, the summer academic program, engage a tutor,

change courses, repeat a grade or, in extreme cases, transfer to another school. The level of cooperation by families in complying with school requirements to attend compulsory support programs is one of the factors considered when students progress to higher level programs.

Requests for students to skip a grade are not normally granted, except in very exceptional circumstances where parents are able to provide specific justifications for their request, and the student meets all academic, social and other relevant expectations.

2.10: Waiting list

The waiting list at KIST is only for students up to Grade 10 who have already successfully completed an enrollment interview and admissions test but for whom there are no immediate places available in the desired class of enrollment. Priority for gaining seats from the waiting list is not based on the timing of an application but on various criteria, including nationality, gender and English level, in order to maintain a balance in each grade.

Waiting list placement is valid until the end of the school year applied for. During the waiting period, families of children on the waiting list who wish to be considered for full enrollment from the next school year must re-apply according to the regular application process. In this case, if the child does not pass the admissions process for the next school year, placement on the waiting list for the current year is also cancelled. If, however, admission for the subsequent school year is successful, the application fee will be refunded.

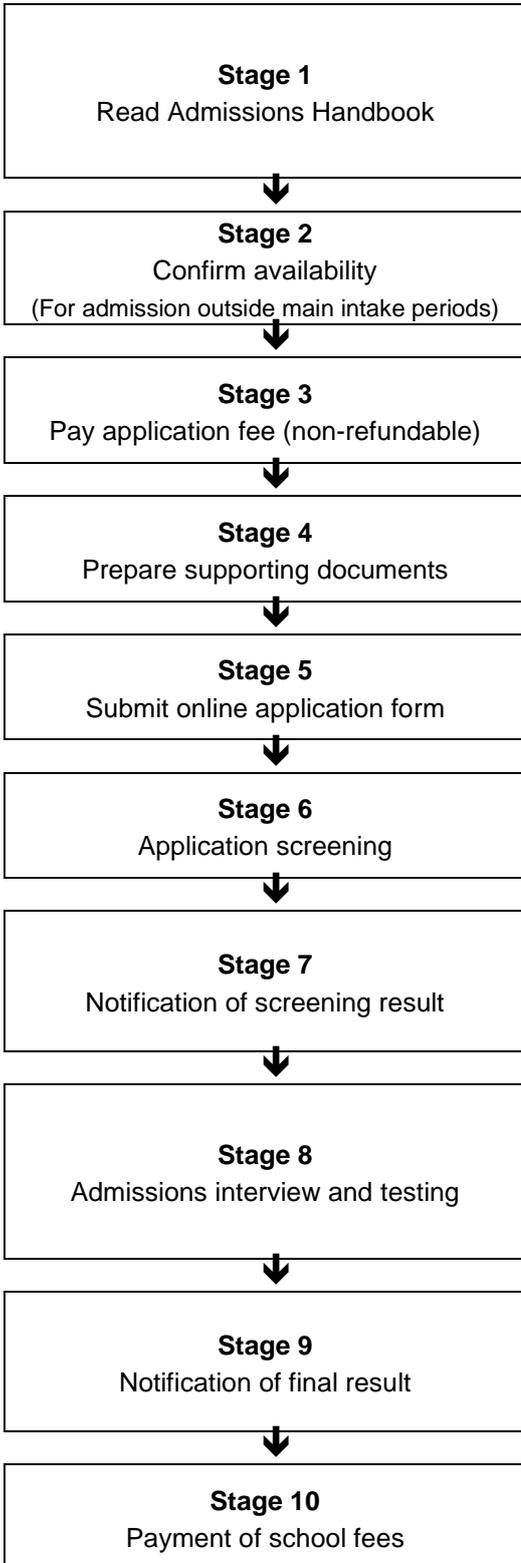
2.11: Compulsory education in Japan

All parents with Japanese citizenship (regardless of the citizenship of the child) are required by Japanese education law to send their child to a school as defined by the Japanese government during the period of compulsory education. Enrollment at an international school such as KIST is not considered school attendance within the scope of Japanese law, and therefore sending your child to KIST does not fulfill this legal requirement. In considering enrollment at KIST, it is the responsibility of individual families to investigate this matter with the appropriate local government authorities.

Section 3: Admissions procedure

3.01: Standard admissions process

Applications proceed through various stages as shown below as part of the standard admissions process.



This document outlines admissions policies and procedures. All applicants must read it thoroughly before applying. Submission of an application indicates that you have read and understood the handbook in full and agree to comply with the policies and procedures outlined.

Before submitting an application for admission outside the main intake periods, please contact the KIST Admissions Office to confirm availability.

Payment is by bank transfer only. Please include your child's name so the payment can be identified. Bank transfer fees are the responsibility of the sender.

Prepare any supporting documents required for your child's grade to upload with your application, and arrange any documents required to be sent from your child's current school.

Fill out and submit the **Application for Admission** through the online system linked on our school website. Information must be entered by an applicant's parents/guardians only.

Received applications and supporting documents are screened for eligibility. This takes approximately one week (but may take longer for the April/August main intake periods).

Screening results are sent to applicants by e-mail only. Not all applications will pass the screening stage. Those that are unsuccessful will be unable to proceed to the next stage. The application fee will not be returned in this instance.

Interviews are held for parents/guardians and tests are conducted for students. Applicants who have passed the screening stage will receive an invitation by e-mail that indicates the date and time you are required to attend the admissions interview and testing held at school. Notification will be no earlier than one week in advance.

After the interview and testing, the school admissions panel convenes to make decisions. We aim to send out results by e-mail approximately one week after the interview and test (except for the April/August main intake periods).

Successful applicants are required to pay the non-refundable enrollment fee and other school fees to secure their place in the class.

Applications are valid only until the end of the school year for the proposed date of enrollment. Any applications that have not completed Stage 8 by the end of the school year will be automatically cancelled.

3.02: Timing of applications for main intake periods

The main intake of students is from the start of the new school year in August. Admission is also possible from January or from April provided that places are available. The following tables indicate the schedule for admission for

the main intake periods. In line with the timing of our annual Explanation Day in mid-October, applications for October to June of the 2021–22 school year will not be accepted until next year.

Start from: January 2021 (2020–21 school year)	
<i>Applications accepted:</i>	<ul style="list-style-type: none"> ● October 26 (Monday) – November 20, 2020 (Friday)* <p>*Complete applications and all required supporting documentation must be received by 5:00 p.m. JST on this day.</p>
<i>Admissions interview and test:</i>	<ul style="list-style-type: none"> ● December 3, 2020 (Thursday)
<i>Results sent out by e-mail:</i>	<ul style="list-style-type: none"> ● December 10, 2020 (Thursday)
<i>School fees due:</i>	<ul style="list-style-type: none"> ● December 17, 2020 (Thursday)

Start from: April 2021 (2020–21 school year) or August 2021 (2021–22 school year)	
<i>Applications accepted:</i>	<ul style="list-style-type: none"> ● October 26, 2020 (Monday) – January 11, 2021 (Monday)* <p>*Complete applications and all required supporting documentation must be received by 5:00 p.m. JST on this day.</p>
<i>Admissions interview and test:</i>	<ul style="list-style-type: none"> ● Grades 1 to 12: January 25 (Monday), 26 (Tuesday), 28 (Thursday), 2021 ● K1/K2/K3: January 29, 2021 (Friday)
<i>Results sent out by e-mail:</i>	<ul style="list-style-type: none"> ● February 15, 2021 (Monday)
<i>School fees due:</i>	<ul style="list-style-type: none"> ● February 22, 2021 (Monday) (All applicants except August entry K3) ● March 5, 2021 (Friday) (August entry K3 applicants only)
<i>Late applications accepted from:</i>	<ul style="list-style-type: none"> ● February 16, 2021 (Tuesday) (If places are available.)

Please note that we cannot accept applications for two different school years simultaneously. Because of this, it is not possible for families to participate in both the December interview (for January admission) as well as the January interview (for April/August admission). Furthermore, families applying for January admission who gain a result of either “Unsuccessful” or “Waiting” are required to wait six months before submitting an application for August admission. In situations where children have been on the waiting list prior to the application periods indicated above only, families may submit a new application for August admission if desired. If a place becomes available before the end of the original waiting period, the application fee for the subsequent application will be refunded.

3.03: Applying for admission outside main intake periods

Applications for admission at times outside the main intake periods are accepted all year round provided places are available in the grade for which you wish to apply. The admissions process for these applications takes approximately three weeks from the time of submission until final enrollment. Applicants who pass the screening stage will be invited to proceed to the interview and testing stage. Interviews and tests are held only on Thursday mornings during most weeks (excluding holidays and special school events) depending on the school schedule. Applicants will be added to the next available schedule. This will depend on the timing of your application and the number of other families on the schedule. Details of the interview and test will be sent by e-mail no more than one week in advance.

3.04: Availability

If applying for admission outside the main intake periods, we advise you to check availability before submitting an application. When checking availability, please provide the following information:

- your child’s date of birth
- the nationality (at birth) of both parents
- your child’s current grade (if applicable)
- the grade you wish to apply for
- your child’s general English level

Due to our policy of maintaining a balance of genders, nationalities and English abilities, we may advise you that there are no immediate places available if your child does not match our current availability criteria. In such cases, you are welcome to proceed with an application if you wish, on the understanding that your child will be added to the waiting list if you pass the initial screening and subsequent interview and testing stage.

Availability changes constantly as families come and go during the year. If you delay the submission of your application after confirming availability, it is possible that availability may have changed by the time your application reaches us. Furthermore, if the number of applicants is greater than the number of places available, not all applicants will gain admission, even if availability has been confirmed in advance.

3.05: Application requirements

It is the responsibility of applicants to ensure that all information required in the online application form has been included, all required supporting documents have been sent, and the application fee has been paid.

Supporting documents

For all applications, the following items must be uploaded via the online application system through the school website:

- **Proof of date of birth** (e.g. copy of passport or birth certificate)
- **Recent passport-sized facial photograph of the applicant**
- **Family photograph**
Any photograph, formal or informal, that shows the members of the applicant's family is acceptable.
- **Proof of payment of the application fee** (non-refundable) ¥20,000

Documents related to grade level:

- **School reports**
 - *Applicants for Grades 3 and above:* Official copies of school reports for the past three years, including the latest, stamped with the school's seal or otherwise designated by the school as official. These must be sent to the KIST Admissions Office directly from the applicant's school/s by post or e-mail in PDF format or submitted by the applicant in a sealed and stamped envelope from the school. Full reports containing teachers' comments are preferred. All school reports must be in English. Translations must be provided where necessary. These may be arranged by families.
 - *Applicants for Grades 2 and below:* Photocopies or scans of any reports available. They do not have to be official copies. These should be sent by the applicant directly to the KIST Admissions Office by post or e-mail in PDF format only.
- **Confidential School Reference** (*Applicants for Grades 2 and above only*)
Available from the school website. This should be handed to the applicant's current school in advance for completion. It is a confidential statement that should be sent by the school directly to the KIST Admissions Office by post or e-mail in PDF format only.
- **Personal Statement** (*Applicants for Grades 8 and above only*)
Available from the school website. This should be handwritten by applicants themselves in English and uploaded through the online application system.
- **Provisional Enrollment documents** (*Applicants applying for provisional enrollment only—see Section 5*)

Additional documents (to be sent directly to the KIST Admissions Office if where relevant):

- **Copies of results of standardized examinations** (if available)
- **Proof of visa status** (non-Japanese applicants living in Japan without their parents only)

General conditions of application

- No items submitted as part of an application will be returned. Please do not submit any original documents.
- All applications must be submitted in English only. Any miscommunications due to input errors or unclear contact details are the responsibility of the applicant. Information must be entered by an applicant's parents/guardians only.
- It is a requirement for all families applying to KIST to have access to the Internet and e-mail in order to receive communication during the admissions process.
- Please ensure that you provide all information available about your child's previous education as well as full details of any special learning issues. Recognized issues not disclosed at the time of application may result in your child's enrollment being reviewed and possibly cancelled.

3.06: Submitting an application and paying the application fee

The Application for Admission and most of the required supporting documentation must be submitted through our online application system accessible via the school website (<http://www.kist.ed.jp>). Additional documents required to be sent from an applicant's current or previous schools may be sent by e-mail or post as indicated below.

- E-mail: info@kist.ed.jp
- Post: K. International School Tokyo
Admissions Office
1-5-15 Shirakawa
Koto-ku, Tokyo
Japan 135-0021

The non-refundable application fee should be paid by bank transfer only to the account shown below. **All bank transfers must include the applicant's name.** Furthermore, all transfer fees incurred are the responsibility of the sender and must be covered at the time of payment.

If paying by bank transfer from overseas, please ensure the currency is in Japanese yen and amounts to exactly ¥20,000 after handling fees are deducted. All transfer fees incurred for both the sending as well as the receiving bank are the responsibility of the applicant and must be covered at the time of payment. Please consult your bank at

the time of transfer to determine the amount you need to pay to cover all fees. Where the amount received by KIST is less than the required fee, you will be asked to pay the difference in cash at the time of your interview.

Application fee bank account details:

Bank: Mizuho Bank (Bank number: 0001)
Branch: Honjo (Branch number: 050)
Address: 4-31-11 Ryogoku, Sumida-ku, Tokyo 130-0026
Tel: 03-3631-2121 / +81-3-3631-2121
Account type: Regular savings (Futsuu)
Account number: 1937746
Swift code: MHCBJPJT
Account name: K. International School Tokyo

3.07: Application screening

It is essential that all aspects of the educational environment provided by the school match the expectations and needs of applicants and their families. As we receive many applications each year for limited places, it is not possible for every child to be admitted. In order to determine the suitability of applicants for our school and identify those who are most likely to benefit from the programs we offer, all applications are screened.

Throughout the various stages of the application process, the following criteria are considered carefully:

Organizational:

- Availability of places
- Age eligibility
- Balance of nationalities, genders and English abilities
- Specific classroom needs

Background:

- The need to attend an international school offering instruction in English
- Background in English education, especially for applicants for Grades 1 and above.
- English language ability at a level sufficient to participate in our academic program
- Mathematics ability at a level sufficient to participate in our academic program (Grades 2 and above)
- Physical and social maturity, especially for younger children
- Previous school records and reports

Parental:

- Parents' understanding of the purpose of international education
- Parents' views on education and vision for their child's future
- Parents' commitment to the school's mission, vision and guiding beliefs
- Parents' ability to support their child's progress at home
- Parents' willingness to support school activities and events

Applications will not begin the screening process until the online Application for Admission, the application fee and all required supporting documents have been received. Screening takes approximately one week but may take longer for applications for the April/August main intake periods and for those applying for provisional enrollment (see Section 5).

Screening results are sent to applicants by e-mail only. Not all applications will pass the initial screening stage. Those that are unsuccessful will be unable to proceed to the interview and assessment stage. The application fee will not be returned in this instance. Please note that we are unable to respond to individual inquiries regarding screening results. Submission of an application indicates your understanding and agreement with this policy.

3.08: Admissions interviews and tests

All applicants who have passed the initial screening stage must attend an admissions interview and test conducted at the school. In most instances, both the interview and tests are held on the same day.

1. Parent interview

The parent interview is designed to check that parents' educational beliefs and aspirations match the school's mission, vision, guiding beliefs and programs. The interview is usually conducted as a group discussion with other families and takes around 30 minutes to one hour depending on the number of participants. Interviews are conducted in English or Japanese. If both parents are Japanese, a Japanese interview should be selected. Parents unable to communicate in either English or Japanese are required to provide an interpreter for the interview and must notify the school of such arrangements in advance. Parents of applicants who are siblings of students already enrolled, may not be required to attend an interview unless requested by the school administration.

From the responses on your application form and the answers you provide during the interview, your application will be considered against a set of criteria as outlined below:

- Degree of international mindedness in relation to an international education.
- Degree of sympathy, understanding and interest in KIST's mission, vision and guiding beliefs.
- Clarity of educational views and vision for child's future.
- Ability to provide support to child at home (emotional, academic).
- Willingness to support school by contributing to school activities, complying with school policies etc.

2. English proficiency test

The English proficiency test checks whether an applicant has the necessary English language skills required to access the curriculum of the grade for which they are applying. The type of test administered depends on the grade as outlined below and may take from one hour to several hours depending on the grade.

- K1 and K2
For K1 and K2 applicants, the test takes the format of a classroom observation and involves the children taking part in a variety of activities such as drawing, naming objects, coloring, counting etc. The examiners observe the children's level of understanding of English and whether they can respond in English (or another language) and also how they interact with other children in the room.
- K3 and above
For applicants for K3 and above, the test used is a common test used by many international schools to appraise English proficiency in the four areas of reading, writing, listening and speaking. Depending on the grade, students may be asked to complete activities such as reading letters, words, sentences, paragraphs and longer texts up to several paragraphs; speaking about/telling a story from pictures; asking and answering questions; writing letters, words, sentences and longer texts (e.g. continuing a story where the beginning is provided, or writing a response to a particular prompt); and listening to a recording or the examiner's prompts, then answering multiple choice or yes/no questions. Please note that in order to obtain a true indication of a child's current English ability, we are unable to provide more detailed information about the test or its levels.

During the test, the examiners will also observe applicants' degree of focus and attention to the tasks presented as well as their general attitude, behavior, appearance and the like.

If the results of the test indicate a student's level of English is low for the grade they are applying for, they will require language support. If the student's level of English is below a level that will allow them to experience success in the grade they are applying for, even with language support, their application may be unsuccessful.

3. Mathematics test

All applicants for Grades 2 and above are required to sit for a 1-hour mathematics test. The tests used are similar to past papers for Key Stage or IGCSE exams as indicated in the table below:

Admission to grade	Test used
2	Key Stage 1 Level 2
3	Key Stage 1 Level 3
4 or 5	Key Stage 2 Level 3–5
6	Key Stage 3 Level 4–6
7	Key Stage 3 Level 5–7
8	Key Stage 3 Level 6–8
9, 10, 11	EdExcel IGCSE Mathematics B

Past Key Stage exam papers similar to the tests used can be found on line at sites such as <http://satspapers.org/>.

Past IGCSE Mathematics B papers can be accessed at sites such as the following:

<https://qualifications.pearson.com/en/qualifications/edexcel-international-gcses-and-edexcel-certificates/international-gcse-mathematics-b-2016.html>

4. Student interview

All applicants for Grades 4 and above, as well as those applying for admission to Grade 3 from April, are required to participate in an interview with the respective Area Principal. This may take around 15–20 minutes.

5. Classroom observation

For all K3 and Grade 1 applicants, an observation of their interaction with other children in a regular classroom situation is also conducted in addition to testing.

Section 4: Decisions and deferrals

4.01: Notification of results

Admissions decisions are based on the outcome of the enrollment interview for parents, the assessment tests (and Grade 4 and above student interviews) for applicants and possible further considerations of the various criteria used at the screening stage. **All decisions are final and non-negotiable.** Successful applicants and their families will be those:

- Who possess an “international mind” and understand the purpose of an international education.
- Whose English ability is at a level that will allow them to cope with our curriculum with or without language support.
- Whose mathematics ability is at a level that will allow them to cope with our curriculum (Grade 2 and above).
- Whose physical development and social skills are appropriate for the grade.
- Who understand and agree with the school’s mission, vision and guiding beliefs.
- Who have a clear view of education with high academic aspirations.
- Whose parents are able to provide sufficient support to their child at home and are willing to support school activities and events.
- Who meet all other prescribed admissions criteria.

For the main intake periods, final results are sent out by e-mail on the dates specified (see Section 3.02). At other times during the year, final results are sent out by e-mail approximately one week after the interview and test have been completed. Only an applicant’s parents/guardians will be informed of the results.

Please note that we are unable to respond to individual inquiries regarding the result of an application. It is KIST policy not to provide feedback of any kind for either the enrollment interview or assessment test. Submission of an application indicates your understanding of and agreement with this policy.

4.02: Categories of results

Enrollment results take the following forms:

- **Successful** – The application has been successful and a place in a particular class has been reserved. A formal **Offer of Enrollment** letter and an invoice for school fees is sent to the applicant. The fees must be received by the date indicated on the invoice in order to secure placement. Payments not received by the due date will result in the automatic cancellation of the offer.
- **Successful (English Language/Mathematics Support)** – The application has been successful, but language support has been deemed necessary for the applicant in one or more skill areas (i.e. reading, writing, listening, speaking); or mathematics support has been deemed necessary according to the results of the mathematics test which indicate that the applicant is not at a level that matches the school’s mathematics curriculum.
- **Successful (Conditional)**: The application has been successful but with various conditions concerning academic or behavioral issues. Enrollment will be reviewed after a certain period and the conditions must have been met in order for the child to continue learning at KIST.
- **Unsuccessful** – The application has been unsuccessful. This result is usually the combination of one or more of the prescribed admissions criteria not being met. As we are unable to provide feedback of any kind, we suggest you review your application carefully in relation to the criteria outlined before submitting a further application. Opportunities for unsuccessful applicants to re-test are not provided. Requests to re-test will be declined in all instances. Unsuccessful applicants must wait until the next school year to re-apply.
- **Waiting list / Waiting list (English Language Support)** – The application has been successful but there are no places available in the relevant class. Regardless of the timing of application, this placement is valid until the end of the school year for which you applied. We will notify applicants if a place becomes available during the period of waiting. This is based on certain criteria being met regarding gender, nationality and language needs. If a period of six months or more has passed since the original testing date, a re-assessment to check the applicant’s current English and/or mathematics level may be required before a final offer can be issued. In this case, the re-assessment will be conducted at no additional cost. If no places become available, the application will expire at the end of the summer vacation. If the result of the re-assessment indicates that the child’s level has declined below that required for admission, the application will be cancelled. While on the waiting list, families are strongly encouraged to investigate other schooling alternatives.

We cannot guarantee if or when a place may become available. If places do become available, it may be at any time during the period of waiting. If you receive an offer of enrollment while on the waiting list, but are unable to accept for certain reasons, please advise whether you wish to remain on the waiting list or to cancel your waiting list enrollment. We may contact you at certain times during the period of waiting to reconfirm your intention to remain on the waiting list or not. We also ask that families contact our admissions office to inform us of any

change in circumstances.

- **Re-assessment** – The applicant has not been assessed due to extenuating circumstances on the day of the interview/test. The applicant will be given a new date to attend the interview/test. In cases where a very young child has been unable to participate due to becoming distressed or being unable to separate from their parents, the date of the re-assessment will be scheduled no earlier than three months after the original test date in order to allow time for the child to develop. Until the re-assessment has been completed, a final result cannot be issued and a place in the class will not be held. It is possible that any available places may have been filled by the time the re-assessment is conducted.

4.03: Conditions of acceptance

If the results of a child's English and/or mathematics test (Grades 2 and above) indicate that the child requires additional English language and/or mathematics support over and above that which can be offered in the regular classroom, an offer of enrollment may include one or more stipulations that the child attends before- or after-school support classes on weekdays before or after school, and/or the Summer Academic Program during the summer vacation. Depending on the level of support required, attendance may either be compulsory or recommended. If compulsory, failure to participate may result in cancellation of enrollment.

In the Elementary School, before- and after-school support classes are part of the Learning Enrichment Academic Program (LEAP) and incur separate fees that range from around ¥20,000 to ¥60,000 per semester depending on the number of class attended. Separate fees also apply for the Summer Academic Program (for both Elementary and Secondary students) and range from around ¥40,000 to ¥80,000 depending on the course attended. Fees are subject to change from year to year. Further information on the programs is available on the school website at appropriate times during the year.

4.04: Accepting an offer of enrollment

Families who receive an offer of enrollment must act quickly to secure a place for their child. An offer of enrollment will be accompanied by an invoice for school fees. To accept an offer, simply pay the fees by the due date as indicated on the invoice. The date will depend on the timing of your application. Offers of enrollment are valid only until this date. For payments not received by the due date, it will be assumed that you have decided not to accept the offer and the application will be cancelled automatically. In fairness to other families waiting for a place, an offer cannot be extended beyond the date indicated on the invoice for any reason. Furthermore, once an offer of enrollment has been cancelled it cannot be re-instated except where special circumstances can be proven (e.g. a written statement from an employer indicating a change in living situation due to employment location) and the following conditions are met:

- Immediate places must be available in the relevant class.
- You must contact our Admissions Office before the date of enrollment indicated on the original offer of enrollment.
- You must have provided a reason for non-acceptance of the original offer of enrollment by the due date of school fees.

If any of the above conditions are not met, your request for re-instatement will be denied. If re-instatement is approved, a handling charge of ¥2,000 will apply.

Once received, the enrollment fee is non-refundable for any reason, except that in the case where a child granted an initial provisional enrollment (see Section 5) is ultimately unsuccessful at the time of the final interview and assessment test, the enrollment fee will be returned upon request. Parents of children offered a place at KIST should consider their family situation very carefully and find out everything they need to know about the school before accepting an offer of enrollment through payment of the enrollment fee.

After payment has been confirmed, families will receive an enrollment package containing general enrollment information. All families must complete and submit the **Student Emergency Form** and other documents included in the package prior to the first day of school. If these forms have not been submitted before the first day, the student will not be permitted to enter the classroom.

4.05: Enrollment deferral

Admissions interviews and tests are conducted to accommodate only the proposed date of enrollment as specified by applying families on the initial Application for Admission. An offer of enrollment is valid for this date only. Should circumstances require a family to delay the start date of their child's schooling beyond the date specified by more than one month, they may apply for an enrollment deferral. The maximum time a student may defer enrollment is one deferral period corresponding to the main school vacation periods (i.e. August–December; January–March; or April–June) only.

There are two types of deferral:

- **Secured deferral** – Families pay the school fees for the deferral period to secure the child’s placement. This includes tuition fees as well as annual general fees (excluding school bus and school lunch).
- **Unsecured deferral** – Families do not pay the school fees for the deferral period. The child’s placement is not secured. Enrollment will be dependent on the availability of a place at the end of the approved deferral period. If no places are available, the student will be added to the waiting list, if requested, until the end of the school year.

Families who wish to apply for enrollment deferral should download the **Application for Enrollment Deferral** from the school website and submit it to the office before the first day of school for which your child was accepted (as indicated on your **Offer of Enrollment**). Applications received after the first day of school will not be accepted. Families applying for **secured** deferral are required to pay school fees by the date indicated on the invoice as per regular applicants. Non-payment of the fee will result in your enrollment being cancelled automatically. Families applying for **unsecured** deferral are not required to pay school fees until enrollment is confirmed.

4.06: Enrollment review

If the circumstances in which a student was accepted change after enrollment, the school reserves the right to conduct an enrollment review. This includes situations where learning problems not identified at the time of enrollment become evident. The purpose of the review is to allow us to identify the needs of the student and assess if we have, or are able to access, suitable facilities or staff that will fully meet the student’s needs. It is also designed to identify areas in which parents can support the student to meet his or her needs. As KIST does not employ a learning needs specialist, in some cases, an enrollment review may result in enrollment being cancelled if we believe that we are unable to meet a student’s identified needs.

4.07: Applying for language re-assessment

Applicants on the waiting list who have received a result of “Waiting list enrolment (English Language Support)” may wish to apply to be re-assessed after a period of no less than six months. If the results of the re-assessment indicate that their ability has improved to a level that will enable them to cope with the curriculum without language support, they will be added to the regular waiting list and may gain admission if places for children who do need support become available. If the results indicate that their ability has not improved, they will remain on the waiting list for children who require support until the original expiry date. To apply for a language re-assessment, please submit an **Application for Language Re-assessment** available from the Admissions Office. A fee of ¥5,000 applies and should be paid in cash on the day of re-assessment. Students are not eligible for re-assessment if the waiting period expires before six months. Students may only be re-assessed for the appropriate grade based on their original application for admission.

4.08: Re-applying for admission

Only one application may be submitted per school year. Unsuccessful applicants must wait until the next school year before they are able to re-apply. Unsuccessful applicants interviewed/tested in December for admission during the January–March period must wait six months before applying for the next school year; that is, they may not apply to be re-interviewed/re-tested during the subsequent January interview period.

Section 5: Provisional enrollment (for overseas applicants only)

5.01: Provisional enrollment

Students whose home language is English who are not currently in Japan at the time of application may wish to apply for provisional enrollment. If granted, a seat will be saved for the child until they are able to sit for the on-site admissions interview and/or test; however, it **does not guarantee final enrollment** which is only possible after the interview and test have been successfully completed. If the interview or test bring to light new information which shows that the student or parents do not meet the school's admissions criteria, the offer of provisional enrollment will be withdrawn.

5.02: Eligibility for provisional enrollment

Applications for provisional enrollment are only accepted from applicants for Grades 1 and above with proven high academic performance, particularly in English and mathematics. Provisional enrollment is not available in the following situations and applicants must follow the standard admissions procedure.

- Applicants for K1, K2 or K3.
- Applicants whose home language is not English.
- Applicants who are already in Japan.
- Applicants who are applying for a grade level above or below their eligible grade.

Furthermore, provisional enrollment will not be granted in the following situations:

- Where there are concerns about an applicant's educational background, academic motivation, recent academic performance, attitude and behavior, learning needs, family circumstances, living arrangements or other issues evident in the application documentation. For the Secondary School (Grades 6 and above) in particular, applications must show evidence of academic motivation, recent very high academic achievement in English and mathematics (e.g. results of 6 or 7, or the equivalent), and exemplary behavior and focus in class.
- Where any siblings applying for provisional enrollment at the same time are not granted provisional enrollment.
- Where there are no, or very limited, spaces available in the grade applied for.
- Where the desired length of enrollment is for less than one school year.

Due to the high academic level required in the Diploma Programme, applicants for Grade 11 are asked to contact the school to determine eligibility prior to submitting an application for provisional enrollment.

5.03: How to apply for provisional enrollment

In addition to submitting the regular **Application for Admission** and related supporting documentation and paying the application fee, the following documents must also be provided as part of an application for provisional enrollment:

1. Provisional Enrollment Application Form

Available from the school website. This includes contact details for the applicant's teacher or school principal in case we need to contact them for further information.

2. A sample of writing in English

The sample should be of a length which clearly demonstrates the applicant's ability as a writer. It should be a task completed as part of the applicant's regular schoolwork, not something prepared specifically to apply to KIST. It may come from any curriculum area but should be related to subject content rather than being a narrative.

3. Provisional Enrollment Writing Sample Questionnaire

Available from the school website. To be completed by the applicant's teacher to describe the conditions under which the writing task was written. This includes any directions given by the teacher relating to the task, and what support or conferencing, if any, was provided by the teacher or other adults.

4. Mathematics recommendation

Available from the school website. To be completed by the applicant's current or most recent mathematics teacher. Please be sure to use the correct form according to the grade you are applying for.

In addition to written documentation, applicants for Grades 6 and above only may be required to participate in English and/or mathematics testing prior to arriving in Japan. The English test is an online test available through the Duolingo English Test platform (charges apply). The mathematics tests are arranged through the applicant's current school. Additionally, applicants and their parents may also be required to participate in an online interview in English through Skype. Whether testing and/or an interview are required is determined by the school during the screening process as based on considerations of the written documentation provided. If required, families are contacted individually.

5.04: Screening and notification of result

Applications for provisional enrollment are screened against the same criteria as regular applications. In addition, the sample of writing and the mathematics recommendation are reviewed carefully. Screening of applications for provisional enrollment may take longer than regular applications. If your application does not meet our requirements for eligibility or if the language level shown in the writing sample is lower than is necessary to enter the grade applied for, provisional enrollment will not be granted and a place will not be held for your child. Your application will, however, remain active until such time as you are able to visit Japan to complete the on-site admissions interview and test; however, enrollment will be based on spaces available at that time. For situations where English and/or mathematics testing has been conducted prior to arrival in Japan, if the results of the tests are unsatisfactory, admission cannot be granted, and the application will be unsuccessful.

If provisional enrollment is granted, you will receive an **Offer of Provisional Enrollment** and an invoice for the enrollment fee. In order to officially secure your child's placement and to demonstrate your commitment to enrolling your child at our school, the fee must be paid by the due date as indicated on the invoice. If not received by the due date, the offer will be cancelled automatically. Furthermore, in fairness to other families waiting for a place, we are unable to extend an offer beyond the date indicated on the invoice.

Full enrollment will only be granted once the interview and test have been successfully completed upon your arrival in Japan. If enrollment is successful, an invoice for the tuition fee and remaining school fees will be issued and must be paid by the due date. If, however, full enrollment cannot be granted for certain reasons, your application will be cancelled and the enrollment fee refunded. The enrollment fee will not be refunded in any other situation including the cancellation of an application due to changed family circumstances.

Applicants granted provisional enrollment are not eligible to apply for an enrollment deferral.

Section 6: Student support

6.01: English language support

KIST recognizes that all teachers are language teachers and that language must be taught across the curriculum, not only in designated language activities. It is also recognized that each student is an individual with an individual learning style and individual needs. With regards to English proficiency, teachers tailor classroom activities to allow students to develop to their full potential. In addition to such differentiation, English language support is provided to students identified in need of such assistance. As explained in this handbook, however, as the level of support that can be provided is limited, applicants must have strong academic and communicative English already in order to gain admission. Applicants with very low English ability will not be admitted.

Assessing for English language support

Before starting classes at KIST, students are pre-assessed by an English language support instructor or a relevant classroom/subject teacher using a standardized English language assessment, which is divided into the areas of reading, writing, listening and speaking. The results of the assessment are used as the first indication of which level of support will be required from the classroom teacher and the instructor. While receiving support, student progress is assessed continuously through standardized reading level benchmarking, student work samples, participation in class discussions and observations. Progress related to support is reported in a supplementary report sent home with each semester report.

English language support in the Elementary School

In the Elementary School, English language support is provided from K1 through Grade 5 for non-native English-speaking students, with two main, overlapping purposes. First of all, for students whose level of English does not allow them to fully access our curriculum independently, the support helps them to comprehend the material and concepts involved, and to express their understanding of this content. The second purpose of English language support is to facilitate the language development of English language learners. Depending on the language level of the students, and on the activity or lesson material at hand, language support may take one or more of the following forms:

- Push-in, pull-out, and/or differentiation of instruction
A mix of two models of support, push-in and pull-out, is used to facilitate English language learners' access to the curriculum and English language development. Pull-out is when one student, or a small group of students with similar needs, is taken out of the main lesson by the English language support instructor for a separate lesson. In contrast, the push-in model is when the instructor works within the main lesson together with the classroom teacher. In both cases, joint planning between the instructor and the class teacher ensures that the unit objectives are met for all students and that students' language needs, individual learning style and other individual needs are all taken into consideration when differentiating instruction. To enable students the maximum opportunities to use language in meaningful contexts, particularly in their interactions with English-fluent peers, the push-in model is chosen most often. The instructor, therefore, usually provides differentiated scaffolding and adapted resources within the main classroom. However, there are times when a pull-out session is deemed the most effective way to achieve review of content or skills. A series of pull-out lessons may be established, however, pull-out sessions are often one-off lessons to consolidate understanding before returning to the next lesson in the main classroom.
- Language focused co-curricular activities and programs
As part of the Co-curricular Activities Program across the school, a range of academic clubs and support classes are offered. In the Elementary School, Learning Enhancement Academic Program (LEAP) support class are offered before school each day for students in K3 through to Grade 5. These 30 minute-long lessons focus on various English language skills and those eligible to do so may attend between 2 to 5 times per week. Class sizes are limited, and the students with the highest English language needs are given priority.

English language support in the Secondary School

English language support is provided in the Secondary School to meet the needs of non-native English-speaking students or other students whose level of English does not allow them to fully access our curriculum independently. Depending on the English proficiency level of the student, language support may take one or more of the following forms:

- Differentiated instructional pathways (Grades 6–12)
Two pathways for English are provided for students in Grades 6 through 8 and for students in Grades 11 and 12 as shown below.

Grades	Subject	Description
G6–G8	Language and Literature	Designed for native or near-native English speaking students or those who do not require language support. It is a literature-based subject that requires full proficiency in reading, writing, listening and speaking skills.
	Language and Literature with Additional Intensive English Support	Designed for students who need additional support accessing the curriculum in English. Students in the Additional IE Support classes participate in the mainstream Language and Literature course and have a modified timetable to allow for additional English classes each week to provide personalized support. Students can be recommended for exit from the Additional IE Support classes upon high achievement in summative assessments and successful taking of our internal English test.
G9–G10	Language and Literature	Designed for native or near-native English speaking students or those who do not require language support. It is a literature-based subject that requires full proficiency in reading, writing, listening and speaking skills.
G11–G12	Language and Literature (Higher Level)	A rigorous course designed for native or near-native speakers of English who enjoy reading literature. It assumes in-depth understanding and high level skills in reading, writing, listening and speaking.
	Language and Literature (Standard Level)	Designed for native or near-native speakers of English who have developed a good understanding of and proficiency in the English language, but may need further focus in developing high level skills in some/all of reading, writing, listening and speaking.

Note: Students in Grade 6 to Grade 8 with Additional Intensive English Support classes do not study Arts due to increased scheduling of English classes. Students study all other courses together with mainstream MYP students. Students receiving Additional Intensive English Support are expected to graduate from such support by the end of Grade 8.

For new enrollments, English language subject allocation is determined from the results of an assessment test conducted at the time of initial application to enroll at KIST. Students in Grades 6 through 8 identified as requiring language support will be assigned Additional Intensive English Support classes until they have developed the necessary skills to enter the Language and Literature course.

As in-class English language support is not provided to students in Grades 11 and 12, and due to the nature of the course of study, applicants seeking admission to these grades are likely to be unsuccessful if the results of their assessment test show that they would be unable to function independently in the classroom.

- **In-class English language support (Grades 6–10)**
In-class support is provided for students in Grades 6 through 10 who have not yet reached a level of English language proficiency which facilitates success in the classroom. All students nominated by their subject teachers, and reviewed by the English Language Support Coordinator, receive in-class language support. In-class language support is offered through measures such as: assessment and task scaffolding, vocabulary assistance and extension, small group sessions, research and assessment assistance, and other forms deemed necessary.

English language support instructors work collaboratively with the subject teachers and coordinators to provide the best possible support for the students. The progress of students receiving language support is tracked and monitored over the duration that they receive support.

- **Out-of-class English language support (Grades 6–10)**
Students in the Secondary School are expected upon admission to have relatively strong English proficiency and thereby be able to function, with provided support if needed, in the classroom context. In special situations, out-of-class support ('pull-out' support) may be offered to support students in need. Such support may be provided outside of the regularly scheduled day (before/after school) or, upon consultation with the subject teacher, students may be pulled out of their respected subject time to work one-on-one with the instructor to clarify or review content from the class.
- **Language focused co-curricular activities and programs: Academic Writing**

Students in the Secondary School in need of additional support in academic writing are enrolled in additional lessons throughout the week. Academic writing classes are intended for students who are in English Language and Literature but still need to improve their writing. These classes develop student understanding of different writing genres and support students in using correct writing forms appropriate to the demands of the writing context. Academic Writing classes are held in the mornings before first period throughout the week.

6.02: Special needs support

KIST does not employ a learning needs specialist and is unable to accept applications for students with special needs—learning, behavioral or emotional. If, once enrolled in the school, it is deemed that a student requires more support than the school can provide, the family may be asked to find a school more suited to the student’s needs.

6.03: Gradual entry program (for K1 students only)

Children starting school for the first time experience a range of emotions. Some children may be excited and confident; others may experience some difficulty and anxiety. For children experiencing anxiety, this is usually related to separating from their parents, especially if it is the first time they have been placed in a group situation. For students whose first language is not English, starting school in an English language environment presents them with even greater challenges.

In order to make the transition from home to school as positive as possible, KIST offers a “Gradual Entry Program” for all new K1 students regardless of their starting date. This helps the students adjust to school slowly over a period of time. The format of the program differs slightly depending on the timing of admission.

For students joining from the beginning of the school year, the program operates for two weeks and is divided into two sections, each lasting one week. During the first week, two short sessions are held per day. Students are divided into two groups and attend either the morning session or the afternoon session. During the second week, all students come to school for an extended morning session. Normal school days begin from the third week.

For students joining mid-year, the program operates for five school days from a child’s first day at school. During this period, students attend school in the morning only and return home before lunch time. Depending on a child’s level of adjustment at the end of five days, it is possible that the period may be extended.

Further information on this program will be distributed to new families at the time of initial enrollment.

Section 7: Parents

7.01: Parental support

We believe that a good school is defined not only by excellence in academic areas, but also through a warm, caring environment, strong social relationships and a solid relationship between the school and students' homes. Part of this relationship is built through parents supporting at home the learning that takes place in the classroom, and part of it is built through the commitment by parents to the areas of the school that support our educational programs. We believe that parents who are actively involved in their children's education and in the activities of the school act as excellent role models for their children.

At KIST, there is a strong expectation that parents will be involved in their children's education across all levels from K1 through Grade 12. As children move up through the school, it is often the case that parents spend less and less time focusing on their children's school life for various reasons. As children get older, we assume that they have developed sufficient common sense and skills that enable them to function more independently. This may be so to some extent; however, we believe that continued parental involvement is vital for children as they move into adolescence after entering the secondary school. In addition, because of the academic demands of the Diploma Programme in Grades 11 and 12, parental support is especially important.

A number of specific events throughout the year are compulsory for all families. These include KISTival (the annual school festival), Parent Welcome Nights, Parent/Teacher/Student Interviews, Student-Led Conferences, Family Day and others. The dates of such events are included on the annual school calendar to allow families to plan ahead accordingly.

We appreciate the fact that many parents have their own work and personal commitments; however, we ask for the support of all families across all levels of the school community in helping us to help your children.

7.02: School support program (SSP)

KIST strives to provide an education to children from various socio-economic backgrounds by keeping tuition fees as low as possible. One of the ways this is made possible is through School Support Program (SSP) in which parents are given the choice of participating in particular duties in lieu of paying an annual fee. This helps us offset the cost of employing additional ancillary staff for particular services. Currently, SSP duty options include bus attendant duty and lunch supervisor duty.

In order to make the SSP as fair as possible, participation, whether through completion of duties or payment of an annual fee, is compulsory for all families. Any additional support contributed throughout the year is at the sole discretion of individual families. Although KIST sincerely appreciates such additional support, it cannot be used to offset participation in the SSP. This includes attendance and general duties at the annual school festival (KISTival) which is compulsory for all families and does not contribute to the SSP.

When families first enroll a child at KIST, they have the option of choosing to participate in the SSP by completing duties during the year or paying an annual fee. The support option selected remains valid during the period of enrollment at KIST. It is also possible to change the support option in subsequent years if preferred.

For families who choose the duties option, the number of duties required per year is based on the timing of first enrollment, regardless of the number of children in the family enrolled at the school. For the fee option, the amount due is calculated by multiplying the number of required duties by ¥25,000, the rate per duty. The table below indicates the number of duties required versus fees.

School Support Program Duties Vs. Fees		
Timing of initial enrollment	Annual number of duties	Annual fee option
August–October	4	¥100,000
November–December	3	¥75,000
January–March	2	¥50,000
April–May	1	¥25,000
June	0	¥0

For the duties option, preferences are accepted via an online sign-up system. New families registered for the duties option who join the school mid-semester may sign up if spaces are available. If no spaces are available, the duties will carry over to the next school year.

Families registered for the fee option will receive an invoice for the appropriate amount prior to the start of the school year.

Acceptance of an offer of enrollment to KIST indicates an understanding and agreement to cooperate with the SSP. Participation is a condition of continued enrollment. All students benefit from the savings made by parents contributing their time.

7.03: Parental involvement

In addition to the School Support Program, parents/guardians are also encouraged to take part in their child's life at KIST through participation in and attendance at various school events. Some of these include:

1. **Parent welcome nights**

Conducted at the beginning of the school year, these compulsory sessions provide an opportunity for families to find out about the coming school year. Families spend time with their child's new teachers to learn the specific expectations and routines of the new class environment.

2. **Parent/Teacher/Student interviews**

Conducted in semester 1, these interviews provide an opportunity for parents, teachers and students to come together to discuss the progress of students. We discuss how students are settling into the new school year and together we identify any areas that will focus learning goals and behaviors for the year.

3. **Student-led conferences**

Attendance at these is compulsory for parents as they are part of each child's assessment cycle. Conducted during semester 2, student-led conferences give students the chance to show their work to their parents. They also enable students to take more responsibility for their own part in the learning process. By talking about it with others, they gain a greater understanding of their own learning processes.

4. **Class parents**

Each class in the Elementary School has one or two "class parents" who volunteer their time and services to support class teachers or assist the school in various ways if requested.

5. **KISTival leaders**

Parents may volunteer their time and services to lead the organization and operation of a class booth for KISTival, the annual school festival. For each class in both the Elementary and Secondary Schools, one or two leaders are usually required. KISTival leaders who fulfil this role satisfactorily may be awarded credit towards their School Support Program duty requirements.

6. **Excursions**

Parents are occasionally asked to attend excursions with their child's class. This can be a rewarding experience for both parents and children as they discover and explore new environments together.

7. **Parent information sessions**

In order for parents to positively support children in their studies, the school hosts a number of information evenings throughout the year to allow parents to gain a better understanding of the school curriculum as based on the International Baccalaureate's Primary Years Programme, Middle Years Programme and Diploma Programme.

8. **KIST Community Association (CA)**

All parents are members of the Community Association while their child is enrolled at the school. A membership fee is collected at the beginning of each school year. The CA promotes the development of the school through volunteer work and financial support as well as promoting communication amongst all members of the school community. Parents/guardians are encouraged to become active members of the CA through membership of the executive committee or various other general committees. Executive Officers and Committee Chairs who fulfil their roles satisfactorily may be awarded credit towards their School Support Program duty requirements.

9. **KISTival**

Each year in October (usually the 4th Saturday), the school holds an annual school festival, KISTival, the largest fundraising event of the year. Money raised from the festival is used to purchase items not able to be purchased with regular school fees, or is put towards a specific project to improve the educational environment of the school. Because of this, the entire school community works very hard to make the festival a success in order to raise as much money as possible. Participation is compulsory for all families through assistance with pre-festival preparations and on-the-day booth support. In addition, donations of food, bazaar goods, ingredients for food stalls, contributions of money and so on are also more than welcome. To promote fairness for all families, those unable to participate with pre-festival preparations and/or on-the-day booth support are required to pay a monetary contribution in lieu of participation.

10. Family Day

Family Day is held on a Saturday in May and aims to bring together all members of the school community—students, parents and staff—through participation in games and enjoyable physical activities. As the final community event of the school year, it also provides an opportunity to distribute information to families about the coming year and allows teachers and families to interact in a fun and friendly atmosphere.

7.04: Parent code of conduct

In order to maintain cooperative relationships and ensure a safe and positive environment for all, parents/guardians are expected to follow a code of conduct that is organized around three standards of conduct as shown below. The standards are expanded further through one or more principles that define particular aspects of each standard.

Respect

Parents demonstrate actions that show consideration for others and promote a positive school environment and image.

Principle 1: Parents are aligned with the school's mission, vision and guiding beliefs.

Principle 2: Parents contribute to maintaining a positive school environment through respectful and appropriate interactions with others.

Principle 3: Parents contribute to promoting a positive image of the school.

Responsibility

Parents demonstrate actions that enable them to meet certain obligations towards their children, the school and the school community.

Principle 4: Parents support and adhere to school policies and procedures.

Principle 5: Parents support their child's learning.

Principle 6: Parents support and participate in school activities and events.

Safety

Parents demonstrate actions that contribute to maintaining the safety, security and privacy of all members of the school community.

Principle 7: Parents act to ensure the well-being, safety and privacy of all students.

A complete Parent Code of Conduct, including details of specific expectations for each of the above principles, is provided to families upon initial enrollment.

Section 8: Fees

8.01: School fees 2021–22

As KIST is not eligible to receive funding from the Japanese government, it relies almost entirely on annual school fees to cover operating expenses. In order to cover rising world costs, personnel expenses for annual staff salary increases and the like, tuition fees are adjusted annually. Where further unforeseen adjustments are necessary due to sudden cost changes, significant changes to educational policies and the like, notification will be given as far in advance as possible.

SCHOOL FEES

Type of fee		Grades	Amount	When paid
Application Fee	Non-refundable	All grades	¥20,000	Upon application
Enrollment Fee			¥300,000 (Re-enrollments: ¥60,000 ¹)	When first admitted to KIST
Capital Fee			¥600,000 (Re-enrollments: ¥120,000 ¹)	
Tuition Fee			¥2,150,000	Annual
Building Maintenance Fee			¥100,000 ²	
Community Association (CA) Fee (per family)			¥2,000	
IB DP Examination Fee		Grade 12	¥160,000	September 15: ¥80,000 December 15: ¥80,000
IGCSE Examination Fee		Grades 9 and 10	Amount varies ³	With first payment installment
iPrimary Examination Fee		Grade 5		
iLowerSecondary Examination Fee		Grade 8		
ISA Examination Fee		Grade 3–Grade 9		
Camp Fee		Grades 5, 7, 9 and 11	Amount varies ⁴	
Program Progression Fee		Grades 1, 6, 9 and 11	¥3,000	

¹ Reduced rate for students re-enrolling at KIST within three years of the previous date of withdrawal (i.e. students who re-enroll during the first second or third year of the previous date of withdrawal. Not applicable for students re-enrolling from the beginning of the fourth year).

² Will be reduced for students first enrolling from April.

³ Costs for official tests from overseas organizations fluctuate according to exchange rates.

⁴ Rate varies depending on the destination.

OTHER FEES

Type of fee	Grades/Document type	Amount	When paid
Documentation Fees	Proof of attendance ⁵	¥1,000	Per document
	Record of attendance ⁵		
	Teacher recommendation/Other ⁶		
	Re-issuance of report card		
	Transcript of results (Secondary only)		
	Re-issuance of invoices		
School ID Card Replacement Fee	All grades	¥2,000	Per card
Entrance Examination Fee ⁷		From ¥5,000	Per exam/per hour
Language Re-assessment Fee ⁸		¥5,000	Per exam
Enrollment Re-instatement Fee ⁹		¥2,000	Upon issue
IB DP Exam Re-assessment Fee		From ¥20,000	Per exam

⁵ Conditions apply. Please inquire at the school office.

⁶ For documents requested from other schools when enrolling in, transferring from or leaving KIST.

⁷ For entrance tests required to be conducted at KIST on behalf of other educational institutions. Delivery charges required separately.

⁸ For applicants requesting re-assessment after receiving an enrollment result of "Waiting (with English Language Support)".

⁹ For applicants requesting re-instatement of an Offer of Enrollment after cancellation.

8.02: Financial aid

In accordance with the school's mission and guiding beliefs, KIST offers financial aid to families in need so that children from various social backgrounds can receive a high-quality international education. There are currently two

systems of financial aid available as outlined below.

1. Needs-based bursaries

A new system of needs-based bursaries will be introduced from the 2021–22 school year. A needs-based bursary is a special category of enrollment offered to children deemed by the school as being those who would benefit from the education provided by KIST, but who, without financial assistance, would be otherwise unable to attend.

Eligibility: K1 through G12 students (including new students who have lived in Japan for at least one year)

Details: Needs-based bursaries cover 50% of the annual tuition fee. For the 2021–22 school year, bursaries will be limited to 1% of the student population, including new students.

Requirements: Eligible families who wish to apply for a needs-based bursary must be able to submit a certificate of income or tax payment issued in Japan.

Selection method: Families are evaluated on the degree of support they have provided to the school (current families) or plan to provide to the school (current and new families). For current students, their attitude towards learning is also evaluated. In addition, for both current and new students in Grades 7 and above, academic results are also considered. Applications are required on an annual basis. Please contact the main school office for more details.

2. Tuition fee reduction system

The tuition fee reduction system allows families to offset school fees by a specified amount. There is no limit on the number of families who may apply. This system will be abolished from the 2024–2025 school year.

Eligibility: Continuing K2 through G12 students (new students, including K1, not eligible)

Requirements: Eligible families who wish to apply for a tuition reduction must submit documents to verify their income together with tax certificates issued in Japan, and have a household income within the target range of the High School Support Fund provided by the Japanese government. Applications are required on an annual basis. Information regarding the application process is distributed by the school during semester 2.

Exempted amount: ¥150,000

8.03: Payment options

For children enrolling from the beginning of the school year in August, school fees may be paid in full as a lump sum payment (annual payment option) or in three installments (installment payment option). A discount applies for the annual payment option (conditions apply). For enrollment at other times during the year, only the installment payment option is available.

1. Annual payment option

This option is available only for children enrolling from the beginning of the school year in August. For applicants interviewed and tested in January for enrollment from April or August, payment is due by the date shown in Section 3.02. For children applying at other times during semester 2 to enter from August, payment by bank transfer is due within one week of the issue date of the offer of enrollment, or by the child's first day at school if the time until the first date of attendance is shorter than two weeks. The tables below summarize the annual payment option. The discount does not apply where tuition is paid by an employer, where payment is made after the due date, or where financial aid has already been granted.

K1–Grade 11	
Enrollment Fee	¥300,000
Capital Fee	¥600,000
Tuition Fee	¥2,150,000
Building Maintenance Fee	¥100,000
CA Fee ¹	¥2,000
Sub-total	¥3,152,000
Discount	¥21,500
TOTAL	¥3,130,500²

¹ The CA fee is charged per family.

² Examination fees and camp fees are added to this amount for relevant grades.

Grade 12	
Enrollment Fee	¥300,000
Capital Fee	¥600,000
Tuition Fee	¥2,150,000
Building Maintenance Fee	¥100,000
CA Fee ¹	¥2,000
IB DP Exam Fee	¥160,000
Sub-total	¥3,312,000
Discount	¥21,500
TOTAL	¥3,290,500

2. Installment payment option

For this option, payment of the tuition fee only is divided into installments. Full payment of all other general fees (i.e. enrollment fee, capital fee, building maintenance fee and CA fee) is required with the first installment. Payment is required by bank transfer. For applicants interviewed and tested in January for enrollment from August, there are three payments. The first is due by the date shown in Section 3.02 and includes the enrollment fee, capital fee, building maintenance fee, CA fee and the first tuition fee installment. The second is due by

September 15, and the third by December 15. This is summarized in the tables below.

K1–Grade 11			
	1st	2nd	3rd
Due date	Feb. 22 ¹	Sep. 15	Dec. 15
Enrollment Fee	¥300,000		
Capital Fee	¥600,000		
Tuition Fee	¥860,000	¥645,000	¥645,000
Building Maintenance Fee	¥100,000		
CA Fee ²	¥2,000		
Sub-total	¥1,862,000	¥645,000	¥645,000
TOTAL	¥3,152,000 ³		

Grade 12			
	1st	2nd	3rd
Due date	Feb. 22 ¹	Sep. 15	Dec. 15
Enrollment Fee	¥300,000		
Capital Fee	¥600,000		
Tuition Fee	¥860,000	¥645,000	¥645,000
Building Maintenance Fee	¥100,000		
CA Fee ²	¥2,000		
IB DP Exam Fee		¥80,000	¥80,000
Sub-total	¥1,862,000	¥725,000	¥725,000
TOTAL	¥3,312,000		

¹ Fees for K3 only due March 5, 2021.

² The CA fee is charged per family.

³ Examination fees and camp fees are added to this amount for relevant grades.

For children applying after the January interview period, payment of the initial installment is due within one week of the issue date of the offer of enrollment. The second and third installments are then due as indicated above.

From the second year of enrollment, payment dates for the installment payment option will be as indicated below. The tuition fee is divided across the three installments. All other general fees are required with the first installment on May 15. Details of payments required are distributed to all enrolled families in March. If the 15th falls on a weekend or national holiday, payment is due on the next business day.

School fees	Due date
1st installment	May 15
2nd installment	September 15
3rd installment	December 15

8.04: Fees for other services and items

Additional payments for the compulsory school uniform, optional school bus and school lunch services, textbooks (where appropriate), attendance at camps and so on will be invoiced separately. Payment is required by bank transfer to the appropriate account as indicated on each invoice.

1. School uniform

From ¥80,000

The school uniform is compulsory for all students and should be purchased prior to the start of school. Uniform items are sold at the school reception. There are separate formal uniforms for summer and winter and also a PE uniform.

2. School bus service

¥110,000–¥440,000 per year

KIST aims to provide a limited bus service to assist parents in transporting children to and from school. The service is limited to certain areas and routes that can be reasonably justified in terms of cost and time. The service operates as a user-pays system and is limited to registered users only. Bus routes and bus stops are reviewed annually and may change from time to time. Families planning to move closer to a particular bus stop should consider this carefully before making definite commitments. The locations of bus stops are determined by the school and cannot be adjusted for individual families.

Seats on buses are limited. **We cannot guarantee that seats will be available for all children who apply.** If seats are not available, your child will be added to the waiting list. If seats become available, children will be added in order of receipt of application.

Bus fees are invoiced three times per year and are available in round-trip or one-way options. The one-way service is available for either the morning or afternoon buses; however, specific days of the week cannot be selected. The school bus service is for students only. Parents are not permitted to use the school bus for any reason. Prices in parentheses include 10% consumption tax. Discounts are not available for students who only use the bus on specific days.

Pink Bus stops (Roppongi/Hiroo/Tokyo route)

	Round trip	One way
(Chuo-ku): Tokyo Station Yaesu Exit (morning)	¥20,000 (¥22,000)/month	¥10,000 (¥11,000)/month
(Minato-ku): Azabu; Daimon (afternoon); Roppongi 1-chome (afternoon); Shiba Park (morning); Tengenji (Shibuya-ku): Daikanyama	¥30,000 (¥33,000)/month	¥15,000 (¥16,500)/month
	¥40,000 (¥44,000)/month	¥20,000 (¥22,000)/month

Blue Bus stops (Toyosu route)

(Chuo-ku): Kachidoki; Tsukishima	¥20,000 (¥22,000)/month	¥10,000 (¥11,000)/month
(Koto-ku): Shinonome; Toyosu	¥20,000 (¥22,000)/month	¥10,000 (¥11,000)/month

3. School lunch service

School lunches are optional for all students. Lunches prepared by the school café are made with organic or near-organic produce and are nutritious and well balanced; however, the cafe cannot cater for students with allergies or other special dietary requirements. Lunch orders are invoiced three times per year in line with the main school vacation periods (August–December, January–March, April–June). Families are free to choose the days of the week they wish to order. The total cost will depend on the number of days you apply for during the week. Prices in parentheses include 10% consumption tax.

Kindergarten size: ¥470 (¥517) / Elementary size: ¥570 (¥627) / Secondary size: ¥620 (¥682)

4. Textbooks

In the Secondary School, textbooks are required for use in some subjects. Titles and prices vary according to your child's subject choices and may change from year to year. In the Elementary School, mathematics workbooks are required from K2 to Grade 5. Families are expected to purchase textbooks as required. Details are provided at the time of enrollment.

5. Before care / After care (K1 to Grade 3 only)

Before care and after care services are available on weekdays for parents with work or other commitments who need their children to be at school earlier or later than the regular school day. **Places in before care and after care are limited** and are allocated according to a pre-determined priority system. Fees charged and times available are shown below. Applications and payments are accepted on a semester basis only. Fees for the full month are required for mid-month applications and cancellations. Discounts and refunds are not provided for days missed due to cancellations, absence, school closure or other reasons. Before care and after care services are not available on certain days during the year (as indicated on the school calendar).

※The tables below show times and fees for the regular school year. These vary, however, due to staggered arrival and dismissal times in place during the current COVID-19 pandemic.

		Monday	Tuesday	Wednesday	Thursday	Friday
Before care	Session 1	7:30–8:40	7:30–8:40	7:30–8:40	7:30–8:40	7:30–8:40
	Session 2	2:45–5:00	3:30–5:00	3:30–5:00	3:30–5:00	3:30–5:00
After care	Session 1	5:00–6:30	5:00–6:30	5:00–6:30	5:00–6:30	5:00–6:30
	Session 2					

Before care

No. of days per week	Semester fee
5	¥63,000
4	¥50,400
3	¥37,800
2	¥25,200
1	¥12,600

After care

No. of days per week	Semester fee		
	Session 1	Session 2	Total (if attending both sessions)
5	¥135,000	¥162,000	¥297,000
4	¥108,000	¥129,600	¥237,600
3	¥81,000	¥97,200	¥178,200
2	¥54,000	¥64,800	¥118,800
1	¥27,000	¥32,400	¥59,400

6. Examination fees

Students in certain grades sit for official examinations during the school year. For the tests indicated below, charges apply; however, as these official tests are obtained from organizations outside Japan, charges fluctuate from year to year according to current exchange rates. Families will be informed of the relevant costs as appropriate.

Test	Grades
International Schools' Assessment (ISA)	3 to 9

iPrimary Test	5
iLowerSecondary Test	8
IGCSE Tests	9 and/or 10

7. Overtime fee

Parents who are more than 10 minutes late to pick up their child after school are charged an overtime fee of ¥1,500. This applies to parents of K1 to K3 students and any other students required to be picked up by their parents. It also applies to parents of school bus users who are late to pick up their child. The amount due is invoiced to families at a later date.

8. Student laptop computers

For all students enrolling in Grades 9 through 12, it is compulsory to purchase a Windows laptop computer to bring to school fully charged each day. The laptop should be installed with the Windows 10 operating system. As the school uses only Windows computers, any laptops students bring to school must meet the KIST Student Laptop Requirements provided at the time of enrollment. Students will be provided with a free Microsoft Office 365 license while enrolled at KIST, so are not required to purchase any Microsoft Office products prior to starting school.

9. Self-taught language course (DP only)

For students who choose or are required to do a self-taught language course in Grades 11 and 12, families are expected to cover all costs involved in hiring a private tutor to support this.

8.05: Other services covered by tuition fees

The following services are included in the annual tuition fees and are not charged separately.

1. In-class language support (K1 to G10)

In-class language support is provided to students requiring additional assistance in developing appropriate English language skills.

2. Extra-curricular activities

For students in Grades 1 and above, the school offers a variety of semester-based extra-curricular club activities during the year. No additional fees are charged for participating in general club activities. In the Secondary School, students may also have the opportunity to participate in competitive school sporting teams. This incurs a session fee which is collected to cover costs associated with league participation (referee fees, coaching gratuity, tournament fees, league membership fees etc.). The fee should be no more than ¥10,000 per student per team session.

8.06: Handling fee for late payments

All school fees must be received by the due date as indicated on individual invoices. A handling fee of ¥2,000 per invoice is incurred for overdue payments. If the school Accounts Department has been informed in advance by e-mail (accounts@kist.ed.jp) of any expected delays, the handling fee is not required.

8.07: Discounts on school fees

1. Annual payment discount

A discount of 1% is offered to families who wish to pay annual school fees in full before the start of the school year. This applies only to students enrolled for the full year and only to families who will pay tuition fees in full themselves. It does not apply in situations where tuition fees are paid by an employer, where payment is made after the due date, or where financial aid has already been granted.

	<i>K1–Grade 12</i>
<i>Annual tuition fee:</i>	¥2,150,000
<i>1% discount:</i>	¥21,500
<i>Total:</i>	¥2,128,500

2. Reduction for re-enrollments

The enrollment fee and capital fee are one-time fees paid only when a student is first accepted into the school; however, they are only valid for the time a student is continuously enrolled. Students who leave the school and then re-apply at a later date will be required to pay both fees again; however, a reduced rate is offered to students re-applying within three years of the previous date of withdrawal. There is no reduction for students whose previous enrollment is more than three years prior.

3. Mid-semester enrollments

For mid-semester enrollments, the first tuition fee installment to be paid is discounted according to a predetermined calculation method. Tuition is required from the beginning of the month of enrollment regardless of the date of first attendance. There is no reduction on annual general fees or for any other services offered by the school for mid-semester enrollments, with the exception of the building maintenance fee which is reduced for students whose initial enrollment is between April and June only.

8.08: Refund policy

The application fee and enrollment fee are non-refundable; however, the enrollment fee may be refunded in situations where an application for provisional enrollment has been successful initially but for which full enrollment has not been granted due to the result of testing conducted after arrival in Japan.

The tuition fee and other general fees paid at the time of initial enrollment (i.e. capital fee, building maintenance fee, CA fee) will be refunded in full if enrollment is cancelled by e-mail prior to the first day of school (Japan Standard Time).

Information on refunds for other school fees is available to families after enrollment.