

Before School English Support Program

(K3 – G5)

Students with insufficient language skills for learning often encounter difficulties understanding what their teachers and friends are saying, as well as expressing their ideas and feelings. This is a very stressful situation for a student to be in. This program is designed to support such students by focusing on basic language skills and understanding. Through this approach, we aim to help create an enjoyable and interesting learning environment that will allow students to actively learn at school.

This program is geared toward students that are struggling with English. We recommend that you take advantage of this program to build a strong foundation for your child's language ability.



Application Process

Applications can be made on the LEAP website. Applications must be made separately each semester.

Please note that applying for a LEAP class does not automatically secure a place in the class. All applications are subject to a compulsory screening for eligibility. Depending on the language abilities of applicants it is possible some applications will not pass the initial screening stage. All applicants will be notified by email about the status of the LEAP application within 3 working days of applying. Seats are limited, and priority will be given to those who have a strong need for English support and have received a recommendation letter.

[Click here to apply!](#)

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Fee Structure

Please see the semester fees below. Payments are only accepted via bank transfer.

Semester 1:

Area	Class Semester 1 (September-December)		Price (12wks)
Elementary	K3-G1 Jolly Phonics Review (5 days)	5 classes per week (30min)	¥42,000
	K3 Jolly Phonics Review G1-G5 Conventions Review & Writing (3 days)	3 classes per week (30min)	¥25,200
	K3 Jolly Phonics Review G1-G5 Verbal Communication Course (2 days)	2 classes per week (30min)	¥16,800

Semester 2:

Area	Class Semester 2 (January-May)		Price (K3-G4 15wks)	Price (G5 14wks)
Elementary	K3-G1 Jolly Phonics Review (5 days)	5 classes per week (30min)	¥52,500	¥49,000
	K3 Jolly Phonics Review G1-5 Conventions Review & Writing (3 days)	3 classes per week (30min)	¥31,500	¥29,400
	K3 Jolly Phonics Review G1&G5 Conventions Review & Writing G2-G4 Verbal Communication Course (2 days)	2 classes per week (30min)	¥21,000	¥19,600

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K3 Timetable

Classes will be focused on verbal communication and phonics, as well as increasing English vocabulary through activities derived from the British Key Stage 1 curriculum.

Homework will be given once a week. Any work not completed in class will also be given as homework.

2 day a week Jolly Phonics Review Course

This course is designed for students who have a foundational understanding of phonics but may have gaps in their understanding.

Monday	Tuesday	Wednesday	Thursday	Friday
	Jolly Phonics review lesson		Jolly Phonics review lesson	

3 day a week Jolly Phonics Review Course

This course is designed for students who have a foundational understanding of phonics but may have gaps in their understanding.

Monday	Tuesday	Wednesday	Thursday	Friday
Jolly Phonics review lesson		Jolly Phonics review lesson		Jolly Phonics review lesson

5 day a week Jolly Phonics Review Course

This course is designed for students who are new to KIST and have a no, or an extremely limited, understanding of phonics.

Monday	Tuesday	Wednesday	Thursday	Friday
Jolly Phonics review lesson	Jolly Phonics review lesson	Jolly Phonics review lesson	Jolly Phonics review lesson	Jolly Phonics review lesson

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G1 – G5 Class Structure

Classes will be focused on verbal communication and writing, as well as increasing English vocabulary through activities derived from the British Key Stage 1 curriculum.

For G1, the course is based around a review of Jolly Grammar which KIST students complete in K3. This will include some review of phonics and simple grammar conventions.

For G2-5, as well as reviewing writing conventions such as spelling, punctuation, and grammar, students will also be taught how to extend their writing, how to structure their writing, and how to use more varied vocabulary.

Homework will be given twice a week (once for G1). Any work not completed in class will also be given as homework.

2 day a week Verbal Communication Course

This course is designed for students who have trouble with spoken English. Lessons will be mainly based around the 6 Plus 1 Traits of 'Ideas' and 'organization' and students will work on their confidence and tone, as well as skills like taking turns, listening, and paraphrasing.

For G1, writing involves pictures, labelling, and simple sentences (but this should be to support the speaking activity). For G2-5, students will read interesting articles together and discuss them before writing and delivering speeches/holding debates etc. to express their point of view.

Here is an example of what a week may look like; however, this may differ from week to week:

Monday	Tuesday	Wednesday	Thursday	Friday
	Introduce a topic, discuss opinions, and share ideas. Organize thoughts using graphic organizers and make notes		Finalize notes, present work, and discuss ideas for future topics	

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3 day a week Conventions Review and Writing Course

This course is designed for students with significant gaps in their understanding of writing conventions. Instructors will use their own materials as a basis for review, choosing a weekly 6 Plus 1 trait lesson as a mini lesson and then applying it to some writing which can then be shared or performed then peer-assessed to the 6 Plus 1 Traits rubric.

Here is an example of what a week may look like; however, this may differ from week to week:

Monday	Tuesday	Wednesday	Thursday	Friday
Six Traits of Writing mini lesson		Writing activity		Review writing and peer-assess to the class rubric

2 day a week Conventions Review and Writing Course

This course is designed for students with significant gaps in their understanding of writing conventions. Instructors will use their own materials as a basis for review, choosing a weekly 6 Plus 1 trait lesson as a mini lesson and then applying it to some writing which can then be shared or performed then peer-assessed to the 6 Plus 1 Traits rubric.

Here is an example of what a week may look like; however, this may differ from week to week:

Monday	Tuesday	Wednesday	Thursday	Friday
	Six Traits of Writing mini lesson / Writing activity		Writing activity / Review writing and peer-assess to the class rubric	