



K. International School Tokyo

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E-mail: info@kist.ed.jp / Web: www.kist.ed.jp

KIST Statement of School Life

(For applicants seeking admission to Grades 2 and above only)

Applicant's name: _____ Grade applying for: _____
(Given name/s) (Family name/s)

To Whom It May Concern:

The student indicated above has applied for admission to our school. As part of our admission requirements, we ask for your cooperation in completing this confidential statement in English or Japanese (on the reverse) and returning all three pages directly to our Admissions Office by e-mail at info@kist.ed.jp. We will only use the information you provide on this form for its intended purpose. Your details will be held in strict confidence and will not be distributed to third parties for any reason.

Thank you for your cooperation.

SECTION A: School Administration Report

To be completed by the applicant's current or previous school office or administration.

Name of school: _____

Address: _____

Tel: _____ Fax: _____

Web: _____

Name of person completing Section A: _____

Position held: _____ E-mail*: _____

* Please provide a computer-based e-mail address in case we need to contact you for further details.

Attendance/Behavior

● How long has the applicant been enrolled at your school? _____

● Please indicate the applicant's general attendance record:

Excellent attendance Usually attends Often absent Often late

● Has the applicant ever been: Suspended? Yes No

Expelled? Yes No

Involved in any other serious incident? Yes No

If you answered yes to any of the above, please provide details: _____



Support services

- Has the applicant received or is he/she receiving any of the following at school?
 - Individual behavior management support Yes No
 - Speech/Language therapy Yes No
 - Occupational therapy Yes No
 - Individual/Family counseling Yes No
 - Support for special learning needs Yes No
 - English language development support (ESL/EAL/ELL) Yes No

If you answered yes to any of the above, please provide details: _____

General school life

- Has the applicant received any special awards or recognitions at school? Yes No

If yes, please provide details: _____

- Is the applicant involved in any extra-curricular activities at school? Yes No

If yes, please provide details: _____

- If there is any additional information you think may be helpful to us, please write it here: _____

Family support

- Does the applicant's family meet payment schedules in a timely fashion? Always Usually Rarely

- Are the parents/guardians actively involved in school activities/events? Always Usually Rarely

- Do the parents/guardians support the school philosophy and aims? Always Usually Rarely

- Do the parents/guardians provide sufficient support at home? Always Usually Rarely

Signature: _____

Date: _____ / _____ / _____
(e.g. Jan./1/2000)

SECTION B:**Teacher's Report****To be completed by the applicant's current or previous class, homeroom or subject (English or maths) teacher.**Applicant's name: _____
(Given name/s) (Family name/s)

Name of person completing Section B: _____

Position held: _____ E-mail*: _____

** Please provide a computer-based e-mail address in case we need to contact you for further details.*

- How long have you taught the applicant? _____
- What do you teach the applicant? _____
- What words would you use to describe the applicant? _____

- What would you consider to be the applicant's learning style? _____

- Please identify the applicant's academic and personal qualities by checking (☑) the boxes as appropriate.

Qualities	Always	Usually	Sometimes	Rarely	Unable to rate
● Accepts/responds to adult direction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● Shows adaptability/flexibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● Displays self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● Shows attentiveness/focus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● Demonstrates consideration for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● Exhibits self-control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● Acts independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● Acts responsibly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● Accepts responsibility for own actions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● Accepts others with differences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● Demonstrates leadership skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● Reacts positively to constructive feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● Interacts positively with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● Demonstrates a sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● Communicates own ideas and thoughts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● Displays organizational skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● Demonstrates self-motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● Works co-operatively in groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● Demonstrates intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● Deals with problems creatively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
● Demonstrates abstract thinking skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- If there is any additional information you think may be helpful to us, please write it here: _____

Signature: _____ Date: ____/____/____
(e.g. Jan./1/2000)