

KIST DP Course Descriptions 2011-2012

Group: Group 3

Level: HL/SL

Subject: History

Grade: 12

Unit Number: 1

Unit Title: The Historical Investigation

Approximate Duration: 1 month

Key Concepts:

The HI is a problem solving activity which gives students the opportunity to explore a historical topic of their choice. It can be linked to the taught curriculum content but can be on a question linked to a topic of the own student's personal choice.

LP Link: Inquirer

TOK Link(s):

What determines how historians select evidence and describe/interpret or analyze events.

Description of the Unit:

Linked to the key concept above, the HI is a specific historical enquiry tied to classroom activities that enables the student to develop and apply the skills of a historian, such as making sense of source material and managing conflicting interpretations. The activity demands that candidates search for, select, evaluate and use evidence to reach a decision or solve a problem. The teacher guides students in the selection of a topic and an appropriate questions and also helps in the process of finding suitable and relevant source material. Students have four weeks of class time for the Historical Investigation at the end of which they produce a full draft. The teacher gives full feedback on the draft and then the student has homework time to update this to their final Historical Investigation. The HI is assessed by the subject teacher and is a large part of their Grade 12 Semester 1 KIST Report. The HI is also worth 20% at HL and 25% at SL of the final external grade for DP History.

Key Knowledge/Skills Addressed:

The Knowledge will depend on the topic that the study chooses for their Historical Investigation.

Key Skills:

Demonstrate Knowledge and Understanding of a specific topic

Present a summary of evidence

Evaluate historical sources as evidence

Present an analysis of a summary of evidence

Demonstrate evidence of research skills, organization and referencing

Main Summative Assessment of the Unit: DP Internal Assessment

KIST DP Course Descriptions 2011-2012

Group: Group 3

Level: HL/SL

Subject: History

Grade: 12

Unit Number: 2

Unit Title: The Causes of the Second World War 1929-1941

Approximate Duration: 2 months

Key Concepts:

Why do conflicts happen?

LP Link(s): Inquirer

TOK Link(s):

What determines how historians select evidence and describe/interpret or analyze events?
Why do accounts of the same historical event differ?

Description of the Unit:

The focus of the unit is an exploration into the Causes of the Second World War, from the Wall Street Crash of 1929 to Pearl Harbor in December 1941. Students will find out about the series of events that took place between these years and then they will investigate the different causes of the Second World War, leading to their own judgment regarding which historical verdict they agree with most. This unit will also have a particular focus on the Manchurian Crisis of 1931 in East Asia and the Abyssinian Crisis of 1936 through which students will evaluate a number of historical sources on these two events. Students will do at least two summative assessments in this unit, a Paper 1 style IB Diploma Source Paper and a Paper 2 style IB Diploma Essay.

Key Knowledge/Skills Addressed:

The Great Depression and threats to international peace and collective security: the Manchuria Crisis 1930-1931 and Abyssinia Crisis 1935-6.

Hitler's Foreign Policy 1933-1939, Appeasement, the Failure of the League of Nations.

Japanese Foreign Policy 1929 to 1941 and the outbreak of the Second World War in the Pacific 1939-1941.

Students will evaluate different interpretations of historical issues and events.

Students will evaluate historical sources as evidence and synthesize this with historical knowledge.

Students will recall, select and deploy detailed historical knowledge.

Students will demonstrate the ability to structure an essay answer, using evidence to support relevant, balanced and focused historical arguments.

Main Summative Assessment of the Unit: DP Past Paper Exam

KIST DP Course Descriptions 2011-2012

Group: Group 3

Level: HL Only

Subject: History

Grade: 12

Unit Number: 3

Unit Title: Fascism in Action: Nazi Germany and Mussolini's Italy 1918-1939

Approximate Duration: 2 months

Key Concepts:

Why did right wing single-party states emerge in Europe between the wars?

What were the main features of the rule of Nazi Germany and Fascist Italy?

LP Link: Inquirer

TOK Link(s):

To what extent does emotion explain why things happen in the past?

Can History help in predicting the future?

Description of the Unit:

This unit looks at the period between the two world war's and the rise of Facism in Hitler's Germany and Mussolini's Italy. The reasons for the failure of democracy and the rise of dictatorship in both will be investigated and compared. The role of the leader, lack of opposition and economic factors will be among the reasons explored. A similar comparison and contrast will be carried out for the rule of these two single party states in the 1930's in both the economic and social sphere as well as the political, culminating in the outbreak of the Second World War in Europe in 1939. Students will write three IB Diploma Essays, one on the rise of the Nazis, one comparing the rise of Hitler and Mussolini and one comparing the nature of single party state rule in Germany and Italy. This unit is for HL students only and also gives them an extra option in SL Paper Two as they will be able to choose questions from the topic on Single Party States.

Key Knowledge/Skills Addressed:

Key Knowledge:

Germany 1919-33: political, constitutional, economic, financial and social problems

Italy 1919-39: Mussolini's rise to power and domestic policies

Hitler's domestic policies 1933-1939

Key Skills:

Demonstrate an understanding of cause and effect and historical continuity and change

Evaluate different interpretations of historical issues and events

Recall, select and deploy detailed historical knowledge

Demonstrate the ability to structure an essay answer, using evidence to support relevant, balanced and focused historical arguments that also develops critical commentary using the evidence

Main Summative Assessment of the Unit: DP Past Paper Exam